

**KEWANEE**

**HIGH SCHOOL**



**BOILERMAKERS**

**STUDENT HANDBOOK  
& PLANNER**

**2023-2024**

# KEWANEE SCHOOL DISTRICT #229

## 1860-2024

### **TO ALL WHO ENTER**

*Because this school is a human institution dedicated to empowering all within to be successful everyday and not merely buildings of brick and mortar; we hope that you will find peace and success while you are under our roof.*

*May your classrooms and this school be your second home. May those who you love be near you in thoughts and dreams. As we get to know you we hope that you will be happy as if you were in your own house.*

*May your knowledge increase and your achievements abound. May every class you attend and every day you spend here add to your joy. When you leave may your journey be safe.*

*We are all travelers on this road of education. From birth till death we continue to learn and grow. May the times spent here be pleasant for you, profitable for society, helpful for those you meet, and a joy to those who know and love you best.*

# KEWANEE HIGH SCHOOL

## 2023-2024

### STUDENT HANDBOOK/ACADEMIC PLANNER ACKNOWLEDGMENT FORM

Illinois state law requires that we ask parents to acknowledge that they have reviewed a copy of the handbook which contains the school discipline policy. Failure to sign or return this form does not affect the student's responsibility to act in accordance with policies and procedures outlined in the planner. Please remove this page from the planner, complete the form below, and have your son/daughter return this page to his/her Homeroom teacher.

I (We) have reviewed the current Kewanee High School Student Handbook/Academic Planner containing school discipline policies.

Parent/Guardian Signature\_\_\_\_\_ Date\_\_\_\_\_

Please print name of your student\_\_\_\_\_

### SIGNATURE FORM

I, \_\_\_\_\_ have received a copy of the current Kewanee High School Student Handbook and Academic Planner. I shall read the handbook and upon receiving it ask any questions I may have about its contents. I shall also ask my parent/guardians to read the handbook and discuss it with me within one week. I will return the Acknowledgment Form contained in this handbook.

Student Signature\_\_\_\_\_ Date\_\_\_\_\_  
(Remove this form from the planner and return to your homeroom teacher.)

### INTERSCHOLASTIC ATHLETIC ELIGIBILITY DRUG TESTING STUDENT/PARENT CONSENT FORM

I wish to try out for and/or participate in school sponsored interscholastic athletics. I have read the Board of Education's Interscholastic Athletic Drug Testing Policy for Student Participants and, I understand the Board of Education's Policy and Procedures and agree to follow said Policy and Procedures, including being subjected to drug testing, as a condition of participation in interscholastic athletics, cheerleading, and/or pom poms. I understand that if I disobey the rules I will be excluded from the opportunity to participate in interscholastic athletics as provided in the Board's Policy and Procedures.

\_\_\_\_\_  
Student Participant Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

### CITIZENSHIP FORM

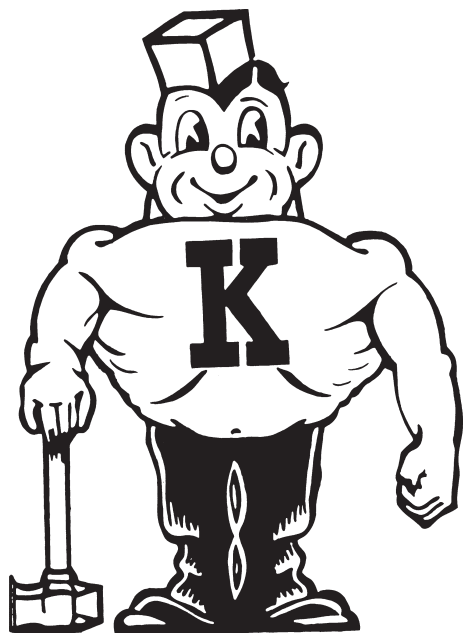
This is to state that if my son/daughter participates in any activity or is elected to an office, they will uphold the highest degree of citizenship, both at school and at all activities away from school, both during school hours and before and after school. I fully understand that if, in the opinion of the advisor, sponsor, director or coach, my son/daughter does not fulfill this high degree of citizenship, then they will be removed from that position by the advisor, sponsor, director, or coach.

\_\_\_\_\_  
Student Participant Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

**BLANK**



# KEWANEE HIGH SCHOOL

**“Simply The Best”**

1101 E. Third St.  
Kewanee, Illinois 61443  
(309) 853-3328

*Mr. James Bryan, Principal | Mr. Chris Gustafson, Assistant Principal*

**This handbook belongs to:**

Name \_\_\_\_\_

Address \_\_\_\_\_

City/Town \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ HR \_\_\_\_\_

## **1st Semester**

|  | <b>Class</b>  | <b>Room No.</b> | <b>Teacher</b> |
|--|---------------|-----------------|----------------|
| Early Bird   | 7:05 - 7:49   | _____           | _____          |
| 1 Hour   | 8:00 - 8:44   | _____           | _____          |
| 2 Hour   | 8:48 - 9:32   | _____           | _____          |
| 3 Hour   | 9:36 - 10:20  | _____           | _____          |
| 4 Hour   | 10:24 - 11:08 | _____           | _____          |
| 5 Hour   | 11:12 - 12:56 | _____           | _____          |
| Lunch A  | 11:12 - 11:35 | _____           | _____          |
| A - Lunch 11:12-11:35, Class 11:39-12:29, Advisory 12:33-12:56 |               |                 |                |
| Lunch B  | 11:39 - 12:02 | _____           | _____          |
| B- Advisory 11:12-11:35, Lunch 11:39-12:02, Class 12:06-12:56  |               |                 |                |
| Lunch C  | 12:06 - 12:29 | _____           | _____          |
| C -Class 11:12-12:02, Lunch 12:06-12:29, Advisory 12:33-12:56  |               |                 |                |
| Lunch D  | 12:33 - 12:56 | _____           | _____          |
| D- Advisory 11:12-11:35, Class 11:39-12:29, Lunch 12:33-12:56  |               |                 |                |
| 6 Hour   | 1:00 - 1:44   | _____           | _____          |
| 7 Hour   | 1:48 - 2:32   | _____           | _____          |

## **2nd Semester**

|            | <b>Class</b>  | <b>Room No.</b> | <b>Teacher</b> |
|------------|---------------|-----------------|----------------|
| Early Bird | 7:05 - 7:49   | _____           | _____          |
| 1 Hour     | 8:00 - 8:44   | _____           | _____          |
| 2 Hour     | 8:48 - 9:32   | _____           | _____          |
| 3 Hour     | 9:36 - 10:20  | _____           | _____          |
| 4 Hour     | 10:24 - 11:08 | _____           | _____          |
| 5 Hour     | 11:12 - 12:56 | _____           | _____          |
| Lunch A    | 11:12 - 11:35 | _____           | _____          |
| Lunch B    | 11:39 - 12:02 | _____           | _____          |
| Lunch C    | 12:06 - 12:29 | _____           | _____          |
| Lunch D    | 12:33 - 12:56 | _____           | _____          |
| 6 Hour     | 1:00 - 1:44   | _____           | _____          |
| 7 Hour     | 1:48 - 2:32   | _____           | _____          |

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## KEWANEE COMMUNITY SCHOOLS PHILOSOPHY OF EDUCATION

The Northwest Ordinance, adopted by the Old Congress under the Articles of Confederation in 1787, declared that “Religion, morality, and knowledge being necessary to good government and the happiness of mankind, schools, and the means of education shall forever be encouraged.”

There is a continuing need to interpret and strengthen the system of values which implements American society. The basis of this system is a deep respect for the dignity and worth of the individual and therefore, is entitled to appropriate education and training.

We Believe:

- I. Education is essential for intelligent citizenship in our democratic society and in the world.
- II. Education is for all the children of all the people and should encourage each student to develop his abilities to the fullest capacity.
- III. Education should provide for the development of moral and ethical values and aesthetic appreciation.
- IV. Education is a primary means to equip the individual with vocational skills and physical capacity needed for the economic competition in our country and in the world.
- V. Education is a continuing process in understanding one's self and the world in which he lives.

Therefore, the school should:

- I. Guide each student as far as his abilities permit, toward mastery of the tools of learning and communication, such as: reading, writing, speaking, listening, thinking, observation and evaluation, mathematics, science, and creative expression.
- II. Assist each student toward an understanding and appreciation of the background, forces, and ideas which have made America great, and to foster awareness of his personal opportunities and responsibilities as a citizen of his community, of his state, of his country, and of the world.
- III. Lead the student toward the conviction that “democracy” in its finest sense is a “Way of Life”; and that to achieve its highest expression, it must be practiced in all areas of life, home, school, and community.
- IV. Use all available means to give each student an equal opportunity for education regardless of race, religion, economic status or native ability; and keep in mind such modifications in the educational program as are required by his particular capacities.
- V. Supplement the work of the home and the community by guiding the student in the development of tolerance, honesty, wholesome living, and a proper attitude toward his fellow man.
- VI. Provide the means for each student to develop a comprehensive understanding of cultural subjects, such as music, literature, and the arts so that he may develop an aesthetic appreciation of the world in which he lives.
- VII. Encourage each student in his development of work and study habits and attitudes which may enable him to set standards for his own behavior, favorable to society, and to recognize his own responsibility in the development of these habits and attitudes.
- VIII. Maintain, as a part of total education, a program which will aid in the development of career competencies and marketable skills.
- IX. Provide the means for adult education through junior college or night school opportunities.

The hope for the future of our community, our state, our country, and the world rests in the hands of its well-informed, well-balanced, and understanding citizenry. Today, perhaps more than ever before, the need for excellence in education is of paramount importance to all our young people. In the Kewanee Community Schools we are now doing and will continue to do our best to ensure that our students get the best education that is in our power to give them.

## MISSION STATEMENT

The mission of Kewanee High School is to provide a flexible and continuing system of education in a positive environment that will enhance each student's future success in society by expanding communication skills, improving technological skills, and displaying a sense of belonging.

## GENERAL INFORMATION AND POLICIES

### **DISCLAIMER**

This handbook is a fluid document that will continue to reflect the most recent Kewanee Community School District 229 Board policies. Please visit the District website at [kcud229.org](http://kcud229.org) for updates.

### **ACCIDENTS AT SCHOOL**

Frequently when students experience accidents and injuries at school, parents feel that the school is somehow responsible to pay all bills related to treat the injury. This is not the case. Illinois law is clear that neither the school nor the school district is responsible to pay for the treatment of injuries. Parents are strongly urged to have health and hospitalization or accident insurance.

### **ADDING CLASSES OR CHANGING CLASSES**

For eligibility purposes, students who add a class after the first 3 weeks of a semester: the added class will not be able to count toward eligibility until a minimum of 3 weeks has passed in order to establish a grade in that class. If changing classes, the original class grade will be carried over to the added class. If a class is added after 9 weeks, the class will NOT be counted toward the current weekly eligibility for the remainder of that semester. It will also be counted as a half credit, not a full credit.

### **ASBESTOS**

An asbestos management plan for all of Kewanee Community Schools is on file in the office of the Superintendent, located at 1001 N. Main Street in Kewanee. Also, a plan is on file in each school building. The public is welcome to review this plan at any time without restriction. Asbestos abatement was performed in Franklin, Irving, Belle Alexander, and Kewanee High Schools during the spring and summer of 1989 and 1990. The schools follow strict guidelines of periodic inspections and meet all requirements of the Illinois Department of Public Health.

### **BEHAVIORAL INTERVENTION POLICY AND PROCEDURE**

The Kewanee Board of Education adopted in January 1996, “Behavioral Interventions in Schools Guidelines for Development of District Policies for Students with Disabilities”. Any student and/or their parents may view this Policy at the Superintendent's Office, 1001 N. Main Street, Kewanee, IL 61443.

## **CLASS RANK**

Final grade point averages (GPAs) will be calculated at the end of the eighth semester. These GPAs will be used to determine the Valedictorian, Salutatorian, and top 10% of the graduating class. Class rank is determined by the use of points. Points are calculated based on the number of credits taken and grade points earned for each course. The grade for each class determine how many points are given. The scale is as follows: A=4 points, B=3 points, C=2 points, D=1 point and F=0 points. Each grade for each class will be used to determine grade point except for Physical Education and Driver Education grades. Some courses will be considered "weighted courses" and will be figured on the following scale: A=5 points, B=4 points, C=3 points, D=2 points, and F=1 point. Not all Dual Credit classes are considered weighted. The following courses are weighted courses regardless of their dual credit status. English 101, English 101/102, Physics, Anatomy & Physiology or Statistics, Biology II, Calculus(Math 124), Pre-Calculus(Math 116), Algebra II(Math 112), Spanish 3(Span201), Spanish 4(Span 202).

Any additional classes adopted by the Board of Education may also be included in the weighted category. Any questions concerning the figuring of grade point averages should be directed to the high school counselor.

## **CIVIL RIGHTS**

All opportunities including vocational opportunities offered in Kewanee Community Unit School District 229 will be offered without regard to race, color, national origin, age, gender, religion or disability.

## **SCHOOL DANCES**

Students who are in excellent standing will be allowed to attend school dances. To qualify to attend a dance, students must not be under suspension (out-of-school or in-school) or expelled. Students who have "Loss of Privilege" will NOT be allowed to attend school dances: Homecoming, Midwinter, Prom.

KHS students are allowed to bring ONE guest to a school dance. A guest pass is required in advance. Guest passes will be issued by the Assistant Principal. Guests must be eligible to attend. Guests must be high school grade (at least 9th). Guest to dances must not be more than 3 years removed from high school or a maximum age of 21 years. Proper picture and/or school ID is required the night of the dance.

## **EVENT ELIGIBILITY**

Students will not be able to attend any school event, whether athletic or extra curricular, if they have lost their privileges due to one of the following:

1. Are suspended for that day (either in-school or out of school).
2. On the "Loss of Privilege" the previous week.
3. Are currently deemed "ineligible" according to the IHSA eligibility rules (are not passing at least 5 classes, not counting Dr. Ed).
4. Are not in school that day.
5. Have lost privilege due to past disciplinary events (will have been notified by Athletic Director or Administration).
6. Have lost all privileges due to chronic disciplinary incidents (40 or more in that semester).

## **INSPECTION OF INSTRUCTIONAL MATERIALS POLICY**

There shall be made available for inspection by parents and guardians of students attending the schools, all instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any applicable program of the District. This policy is adopted to fulfill the provisions of the amendment to Section 439 of the General Education Provisions Act (20 U.S.V. 1232h).

## **GRADE LEVEL REQUIREMENTS**

Students are assigned to one of four grade levels while in high school. Students will be classified as a Freshmen, Sophomore, Junior, Senior based on the number of credits they have earned. For example, 10 credits are needed to be of Sophomore standing, 20 for Junior standing, 30 for a Senior, and 40 to graduate. Students will only be allowed to go on the Senior Class Trip one time.

## **GRADUATION REQUIREMENTS**

Each student must successfully earn 40 credits and complete the following courses in order to graduate from Kewanee High School:

1. Four years of language arts
2. Three years of mathematics;
3. Two years of science;
4. One year of United States History;
5. One half year of Government;
6. One half year of social studies elective;
- \*7. Three and one-half years of physical education;
8. One half year of health;
- \*9. One half year of driver education;
10. One half year of consumer education;
11. One year chosen from music, art, foreign language, or career and technical education.

\*Unless waived by the Administration

In addition, no student shall receive a certificate of graduation without passing a satisfactory examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance. The building Principal is responsible for notifying students and their parent(s)/guardian(s) of the District's graduation requirements. A major is six credits and a minor is four credits of consecutively arranged work in one department. Physical Education earns one credit per year.

### **Grading**

|             |   |
|-------------|---|
| 90 - 100    | A |
| 80 - 89     | B |
| 70 - 79     | C |
| 60 - 69     | D |
| 59 or below | F |

Students will comply with all state mandates regarding testing.



As a prerequisite to receiving a high school diploma, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following:

- (1) File a FAFSA with the United States Department of Education or, if applicable, an application for State financial aid.
- (2) File a waiver indicating that the parent or guardian or, if applicable, the student understands what the FAFSA and application for State financial aid are and has chosen not to file an application.

Upon request, the school will provide a student and his or her parent or guardian any support or assistance necessary to comply with this requirement.

A school district may award a high school diploma to a student who is unable to meet this requirement due to extenuating circumstances, as determined by the school district, if (i) the student has met all other graduation requirements, and (ii) the principal attests that the school district has made a good faith effort to assist the student or, if applicable, his or her parent or guardian in filing an application or a waiver.

#### **Early Graduation**

Students may apply to their counselor for early graduation upon completion of 7 semesters of school attendance and when they have met all graduation requirements. Notification of the student's request and verification of the student's acceptability for early graduation will be given to the Principal by the counselor. Permission for early graduation may be granted a student by the Superintendent upon the recommendation of the Principal and Counselor.

#### **Valedictorian/Salutatorian**

Valedictorian and Salutatorian are titles of recognition for top-ranked graduating seniors. To qualify for this recognition, students must have attended Kewanee High School for at least six semesters. (For example, if a student transfers in to Kewanee High School during his or her seventh semester with a GPA of 4.0, the student would not qualify for the title "Valedictorian" regardless of class rank.)

#### **HONOR ROLL**

Honor roll is designed to acknowledge students who have achieved academic excellence. Students who receive the following grades will be recognized as honor roll students:

|                 |                |
|-----------------|----------------|
| Highest honors: | 4.0 GPA        |
| High honors:    | 3.5 - 3.99 GPA |
| Honors:         | 3.0 - 3.49 GPA |

#### **GRADING**

First semester grades will run from the beginning of school up to Winter break. Second semester will begin upon returning from Winter break through the end of the school year. Progress reports will be sent out at week 5, Week 9, Week 13, and Week 18. Semester grades will be composed of 70% based on work during that semester and 30% (semester exam). 2nd and 4th quarter grades are a running total of the semester grade.

#### **DRIVER EDUCATION ELIGIBILITY**

Students wanting to take Driver Education must pass 8 classes over the previous 2 semesters, one of which may be Spring semester of the student's 8th grade year. This may include classes taken during summer school the summer prior to taking Driver Education.

#### **KEWANEE DISTRICT #229 GANG POLICY**

1. One of the goals of this district is to provide a safe, healthful, and comfortable school environment. It is not only this district's goal, but its responsibility. The Illinois School Code (para. 31-1 through 31-4) provides that "any public school fraternity, sorority, or secret society is inimical to the public good." Gangs, gang-related activities, and secret societies are harmful to a positive school environment and are not acceptable. Student involvement in such groups and activities is strictly prohibited on school grounds, in the immediate area of the school (1,000 feet), or at school-related events.
2. As used herein, the term "gang" shall mean any organization, club, or group composed wholly, or in part, of students, which seeks to perpetuate itself by accepting additional members from students enrolled in this district, and which is assembled for the common purpose of:
  - a. committing or conspiring to commit criminal offenses,
  - b. engaging in conduct that is harmful to the common good, or
  - c. engaging in conduct that interferes with or disrupts this District's educational process or programs.
3. As used herein, the phrase "gang-related activity" shall mean any conduct engaged in by a student:
  - a. on behalf of any gang,
  - b. to perpetuate the existence of any gang,
  - c. to effect the common purpose and design of any gang, including without limitation recruiting students for membership in any gang, threatening or intimidating other students or employees to commit acts or commissions against his/her will in furtherance of the common purpose and design of any gang.
4. Prohibited activities include, but are not limited to, the following:
  - a. Soliciting and/or recruiting others for membership;
  - b. Participating in and/or inciting physical violence;
  - c. Extorting or soliciting money and/or services, requesting any person to pay for protection, insurance, or the payment of dues;
  - d. Coercing, harassing, and/or otherwise intimidating, threatening, or causing harm to any person or living creature;
  - e. Wearing, possessing, using, displaying in any manner, distributing or selling any clothing, jewelry, emblem, badge, symbol, sign signal, or other item commonly associated with membership in or affiliation with a gang or secret society.
  - f. Using any communication, verbal or nonverbal (gestures, handshakes, etc.), suggesting or showing membership in, or affiliation with, a gang or secret society;
  - g. Engaging in any activity (or omission) intended to promote or further the interests of any gang or any gang activity or society including, but not limited to, distributing literature, drawing or displaying unauthorized symbols on any surface, or teaching others to represent or act like a member of a gang or secret society; or
  - h. Any act or activity which violates any law or any policy of Kewanee Unit School District #229 when such act or activity is taken to further the interest of a gang or secret society.
5. Disciplinary action
  - a. 1st Offense - Disciplinary action may include, depending on the nature of the conduct, any of the following: warning, parent conference, detentions, suspension, police referral, and/or recommendation to the board of education for expulsion.
  - b. 2nd Offense - 10 day suspension and/or recommendation to the board of education for expulsion.

### *Introduction*

Kewanee Community Unit School District 229 provides its users with Internet access and electronic communications services as required for the performance and fulfillment of school-related responsibilities.

Users must understand that this access is for the purpose of increasing productivity and not for nonbusiness activities. Users must also understand that any connection to the Internet offers an opportunity for non authorized users to view or access information. Therefore, it is important that all connections be secure, controlled, and monitored.

To this end, users in Kewanee Community Unit School District 229 should have no expectation of privacy while using district-owned or district-leased equipment. Information passing through or stored on district equipment can and will be monitored. Users should also understand that Kewanee Community Unit District 229 maintains the right to monitor and review Internet use and e-mail communications sent or received by users as necessary.

Users must further understand that the Kewanee Community Unit School District #229 will enforce filtering devices on all network access to block access to visual depictions deemed "obscene," "child pornography," or "harmful to minors," which is in compliance with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

### *Permitted use*

The Internet connection and e-mail system of Kewanee Community Unit School District 229 is primarily for school use. Occasional and reasonable personal use is permitted, provided that this does not interfere with the performance of work duties and responsibilities.

Users may use Kewanee Community Unit School District 229 Internet services for personal improvement, outside of scheduled hours, provided that such use is consistent with professional conduct and is not for personal financial gain.

Users may send and receive e-mail attachments that do not exceed 2 MB in size, provided that all attachments are scanned before they are opened by Kewanee Community Unit School District 229's chosen antivirus software.

Users may send and receive short text messages with no enclosures for nonschool purposes. Kewanee Community Unit School District 229 requests that the personal e-mail not be read in the class and that any personal e-mail you receive be forwarded to a nonschool account to be viewed at your leisure.

### *Inappropriate Network Usage*

To the extent practical, steps shall be taken to promote the safety and security of users of the Kewanee Community Unit School District #229 online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

### *Supervision and Monitoring*

It shall be the responsibility of all members of the Kewanee Community Unit School District #229 staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children's Internet protection Act.

Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of Kewanee Community Unit School District #229 IT Department or designated representatives.

### *Prohibited use*

Users shall not use Kewanee Community Unit School District 229 Internet or e-mail services to view, download, save, receive, or send material related to or including:

- Offensive content of any kind, including pornographic material in accordance with CIPA Act.
- Promoting discrimination on the basis of race, gender, national origin, age, marital status, sexual orientation, religion, or disability.
- Threatening or violent behavior.
- Illegal activities.
- Commercial messages.
- Messages of a religious, political, or racial nature.
- Gambling.
- Sports, entertainment, and job information and/or sites.
- Personal financial gain.
- Forwarding e-mail chain letters.
- Spamming e-mail accounts from Kewanee Community Unit School District 229 e-mail services or district machines.
- Material protected under copyright laws.
- Sending school-sensitive information by e-mail or over the Internet.
- Dispersing district data to Kewanee Community Unit School District 229 customers or clients without authorization.
- Opening files received from the Internet without performing a virus scan.
- Tampering with the district's handle in order to misrepresent yourself and the district to others.

### *Responsibilities*

Kewanee Community Unit School District 229 users are responsible for:

- Honoring acceptable use policies of networks accessed through Kewanee Community Unit School District 229's Internet and e-mail services.
- Abiding by existing federal, state, and local telecommunications and networking laws and regulations.
- Following copyright laws regarding protected commercial software or intellectual property.
- Minimizing unnecessary network traffic

### *Violations*

Violations will be reviewed on a case-by-case basis. If it is determined that a user has violated one or more of the above use regulations, that user will receive a reprimand and his or her future use will be closely monitored. If a gross violation has occurred, District management will take immediate action. Such action may result in losing Internet and/or e-mail privileges, severe reprimand, or in the worst case, criminal legal action.

## **WEIGHTED CLASSES**

The following courses are weighted courses regardless of their dual credit status. \*Must choose only 1 to be weighted.

Algebra 2, Pre-Calculus (Math 112 & 116), Calculus (Math 124), \*Statistics, \*Anatomy/Physiology, Biology 2, Physics, English 101 & 102, Spanish 201 (3rd year), Spanish 202 (4th year).

## **DUAL CREDIT COURSES**

Kewanee High School has partnered with Black Hawk College to offer classes that count as both a high school credit and a college credit that is transferable. All paperwork and payment must be completed by the student and parent by date set upon by Black Hawk College. The classes listed below are subject to change at any time.

Ag 121, Ag 122, CS 100, English 190, English 101, English 102, Ag Hort 191, Ag Hort 294, Math 112, Math 116, Math 124, Spanish 201, Spanish 202, Ag Vet Tech 100

## **GENERAL LIBRARY RULES**

The library-media center is a quiet place to study, do research, and read. Please:

- Be quiet and respectful of others
- Sign in on clipboard
- Ask for permission before leaving the library prior to the end of the period
- In order to keep the library a quiet place, supervisors may assign seating.
- Request prior permission to engage in academic discussions at your table.
- Because of safety issues and damage to the furniture, sit on chairs properly
- Have signed Internet contract on file in the office to use computers
- Ask before using copier or printing out from computer. Required school printing and copying is free. There is a charge for personal copying or printing.
- Because food, drinks, and gum can damage library materials and equipment and attract insects, eating and drinking are not allowed in the library.

Failure to follow the rules will result in loss of library-media center privileges, detentions, and/or referral to the dean of students.

### **Circulation of Materials. Checkout Limit**

- Books are circulated for two weeks, and magazines for one week
- You may check out up to three books and/or three magazines at a time

### **Fines, Losses, and Damage**

- If you damage or lose a book or magazine, the replacement cost plus a \$5.00 processing fee must be paid
- Grades are held at the end of each term for overdue materials and library fines

## **LUNCH POLICIES**

Students may bring their lunch or purchase food in the cafeteria. Kewanee Food Service provides a balanced meal at a reasonable cost. Both breakfast and lunch are offered to all students.

Lunch cards are issued to students as they enter High School. These cards will be used for remaining years at KHS. If lost or stolen ID replacement cost is \$5.00.

Cards are required for all students (free, reduced, and paid) in order to receive meals from the cafeteria. Students are to purchase food for themselves only. If students do not have their lunch card but know their 5 digit pin number on their card they may type the number in when they reach the cashier. If a student does not have the ID and does not know his or her pin # he/she will be able to eat by waiting at the end of the serving line.

The automated lunch system is set up as a family account and is a pre-paid system. Deposits must be made by 9:30am so that the money can be posted before lunch time. Please enclose your payment in an envelope with parent(s)/guardian name, student(s) name, and amount enclosed. Payment envelopes are available in the main office and from the cashier if needed.

Student will be responsible for keeping track of their account balance. They may ask the cashier for their balance as they go through the lunch line. If an account reaches a negative balance students may receive a full breakfast and lunch, but no extra items may be purchased. If an account balance reaches a negative balance of \$20, they will not be allowed to purchase any items including breakfast or lunch until arrangements have been made with the high school Principal. No ala carte sales are allowed with a negative balance on an account.

Parents and/or students who feel they may meet the economic guidelines for the free and reduced breakfast/lunch and fee waiver program must complete an application and return to the main office of the school. Application blanks and instructions are given to each household at registration. Additional application blanks are always available in the main office.

### **Cafeteria/Lunch Room Rules**

A few rules apply to the use of the cafeteria.

1. Lunch cards and/or pin numbers are required for all students.
2. Students are to purchase food for them self only.
3. No cutting in line, violators will be sent to the end of the line. Repeated offenses may result in further discipline.
4. Students are expected to behave in a respectful manner and are expected to clean the areas in which they eat. (Return tray, dishes, silverware to return window and pick up paper & food, etc.)
5. All food and drink purchases in the cafeteria must be consumed in the cafeteria. Food or drink may not be taken out of the cafeteria.
6. Trash in the immediate area of each student is considered to be his/her responsibility.
7. Students should keep their hands, feet, and objects to themselves.
8. There should be no loud talking or noise making in the cafeteria.
9. Students must treat all cafeteria and lunch room staff with respect. Any disrespect to staff may result in a three (3) day suspension.
10. Students have the following options when they are finished eating and have cleaned their eating area:
  - A. They may sit at the tables in the cafeteria and visit until the bell rings.
  - B. They may go to the student center if they have no detentions.
11. No outside food/deliveries will be allowed.

## **MEDICATIONS**

Students should not take medication during school hours or during school related activities unless it is necessary for a student's health and wellbeing. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication. No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and sign "School Medication Authorization Form" is submitted by the student's parent'/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

A student may possess an epinephrine auto-injector (EpiPen®) and/or medication prescribed for asthma for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a "School Medication Authorization Form." The School District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or medication, or the storage of any medication by school personnel.

## **PARENTAL CONSENT OF PROTECTION OF PUPIL'S RIGHTS**

Without the prior written consent of the parent, no student shall be required, as a part of any applicable program of this District, to submit to a survey, analysis, or evaluation that reveals information concerning:

1. political affiliations;
2. mental and psychological problems potentially embarrassing to the student or his/her family;
3. sex behavior and attitudes;
4. illegal, anti-social, self-incriminating and demeaning behavior;
5. critical appraisals of other individuals with whom respondents have close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or
7. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Procedures under these policies shall be in accordance with the terms of Title 20 U.S.C. 1232h.

## **EDUCATION OF CHILDREN WITH DISABILITIES**

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed, except those children with disabilities who turn 22 years of age during the school year are eligible for special education services through the end of the school year. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services.

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Illinois law, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the student (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment.

## **STUDENT RECORDS**

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings (including electronic recordings made on school busses) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. The right to have one or more scores received on college entrance examinations included on the student's academic transcript.

Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included.

3. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought.

If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board. A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records (such as an attorney, auditor, medical consultant, therapist, or educational technology vendor); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility or contractual obligation with the district.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

5. The right to a copy of any school student record proposed to be destroyed or deleted.

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

6. The right to prohibit the release of directory information.

Throughout the school year, the District may release directory information regarding students, limited to:

Name  
Address  
Grade level  
Birth date and place

- Parent/guardian names, addresses, electronic mail addresses, and telephone numbers
- Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
- Academic awards, degrees, and honors
- Information in relation to school-sponsored activities, organizations, and athletics
- Major field of study
- Period of attendance in school

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.

7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.

Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal.

8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.

9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

U.S. Department of Education  
Student Privacy Policy Office  
400 Maryland Avenue, SW  
Washington DC 20202-8520

## **SURVEYS BY THIRD PARTIES**

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

### *Surveys Requesting Personal Information*

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.



7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program. The student's parent/guardian may: (1) inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or (2) refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

#### Instructional Material

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

#### Selling or Marketing Students' Personal Information Is Prohibited

No school official or staff member may market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term personal information means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

The above paragraph does not apply: (1) if the student's parent/guardian have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions.

### **NATIONAL HONOR SOCIETY**

The National Honor Society recognizes outstanding achievement. Membership is open to juniors and seniors. Selection for membership is by a Faculty Council and is based on outstanding scholarship (maintain a 3.5 GPA), character, leadership, and service. A minimum of 10 service hours are required for membership. Once selected, members have the responsibility to continue to demonstrate these qualities. Membership in the National Honor Society is both an honor and a responsibility.

### **NO CHILD LEFT BEHIND POLICIES**

Under Section 9532 of NCLB, the State Board of Education hereby adopts the following to define the Unsafe School Choice Option.

#### Attending a Persistently Dangerous School (Group Option)

A persistently dangerous school must meet all of the following criteria for two consecutive years:

- Have violence-related expulsions greater than 3% of the student enrollment; and
- Have one or more students expelled for bringing a gun or weapon to school as defined in 18 USC 921; and
- Have 3% or more of the student enrollment exercising the individual option outlined below.

#### Becoming a Victim of a Violent Criminal Offense (Individual Option)

Any individual student who becomes a victim of a violent criminal offense\* as defined by Illinois law (725 ILCS 120/3) must be eligible to exercise the unsafe school choice option and be allowed to transfer immediately to a different school within the district, based on verification to the school authorities pursuant to board policy. *(This means a victim within the school or on the school grounds of the school the student attends during regular school hours or during school-sponsored events.)*

#### Crime Victim Definition: A crime victim means:

- a person physically injured in Illinois as a result of a violent crime perpetrated or attempted against that person or
- a person who suffers injury to or loss of property as a result of a violent crime perpetrated or attempted against that person or
- a single representative who may be the spouse, parent, child or sibling of a person killed as a result of a violent crime perpetrated against the person killed or the spouse, parent, child or sibling or any person granted right under this Act who is physically or mentally incapable of exercising such rights, except where the spouse, parent, child or sibling is also the defendant or prisoner or
- any person against whom a violent crime has been committed.

#### Violent Crime Definition:

A violent crime means any felony in which force or threat of force was used against the victim, of any offense involving sexual exploitation, sexual conduct or sexual penetration, domestic battery, violation of an order of protection, stalking or any misdemeanor which results in death or great bodily harm to the victim or any violation or any violation of Section 9-3 of the Criminal Code of 1961, or Section 11-501 of the Illinois Vehicle Code, or a similar provision of a local ordinance, if the violation resulted in personal injury, and includes any action committed by a juvenile that would be a violent crime if committed by an adult. For the purposes of this paragraph, "personal injury" shall include any Type A injury indicated on the traffic accident report completed by a law enforcement officer that requires immediate professional attention in either a doctor's office or medical facility. A Type A injury shall include severely bleeding wounds, distorted extremities, and injuries that require the injured party to be carried from the scene.

### **PERFECT ATTENDANCE CERTIFICATES/POLICY**

Perfect attendance certificates will be given to students who meet the following criteria:

1. Have NO absences for the school year
2. Excessive tardies will exclude a student.

The only absences not counted against this policy is a school field trip or athletic event in which a student is a participant.

College visits will result in an absence and **will prevent** a student from receiving a perfect attendance certificate.

If a student is counted for a full day of attendance by the state of Illinois, he/she will be considered to have perfect attendance for the certificate but not necessarily for exams.

### **EXAM POLICY**

Students in Core (English, Math, Science) and Non-Core classes will be exempted from semester exams if they meet the following criteria: a cumulative grade at or above 80%. Dual credit classes will follow course requirements.

### **PEST CONTROL**

Our school is treated on a monthly basis for pests. This is done when students are not in the building. Parents may obtain a schedule of applications from the district office.

### **SAFETY DRILL PROCEDURES AND CONDUCT**

Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement lockdown drill to address a school shooting incident, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. The law enforcement lockdown drill will be announced in advance and a student's parent/guardian may elect to exclude their child from participating in this drill. All other drills will not be preceded by a warning to students.

### **PHYSICAL EDUCATION EXEMPTION**

Students in grade eleven and twelve who participate in athletics, and students in grades nine to twelve who participate in marching band are exempt from Physical Education. The Administration reserves the right to waive p.e. for students with an academic overload. If you have any questions see the counselor.

P.A. 102-405 provides that a student shall be excused from engaging in any physical activity components of a PE course during a period of religious fasting. In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting.

A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for the reasons stated below.

1. Enrollment in a marching band program for credit;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic or extracurricular athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

Students with an Individualized Education Program may also be excused from physical education courses for reasons stated in Handbook Procedure. Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.

State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases;
2. The student's class schedule; and
3. The student's future or planned additional participation in activities qualifying for substitutions for physical education, as outlined above or in Handbook Procedure 10.30.

### **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

The *Family Educational Rights and Privacy Act (FERPA)*, a Federal law, requires that Kewanee School District #229, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Kewanee School District #229 may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by the first day of school. Kewanee School District #229 has designated the following information as directory information: (Note: an LEA may, but does not have to, include all the information listed below.)

Student's Name, Address, Telephone listing, E-mail address, Photograph, Date and place of birth, Major field of study, Dates of attendance, Grade level, Participation in officially recognized activities & sports, Weight and height of members of athletic teams, Degrees, honors, and awards received, The most recent educational agency or institution attended.

### **SCHOOL STUDENT RECORDS NOTIFICATION STATEMENT**

The School Student Records Notification Statement will be distributed to all students in District #229 at the beginning of each school year. This information pertains to the rights and obligations of parents, students, and the school under the Illinois School Student Records Act.

### **STAFF QUALIFICATIONS**

All teachers have met state qualifications and licensing criteria for grade levels and subject areas they teach unless you are notified otherwise. All teachers' baccalaureate degree majors and other graduate certifications are on record at the Administration office.

All regular classroom teacher aides hired after January 2002 have 60 hours of college credit. All teacher aides hired previous to this date with less than 60 hours of college credit are required to take a state approved proficiency test by 2005.

### **EMPLOYEE CODE OF PROFESSIONAL CONDUCT**

The Board of Education has established an employee code of professional conduct. Any parent/guardian wishing to review this policy can visit the school's website at [kcud229.org](http://kcud229.org).

### **STUDENT DUE PROCESS**

If a student or parent has grievance against a teacher these procedures will be followed:

1. Conference with the teacher. If the problem is not resolved:
2. Conference with the principal or his designee, teacher, parent and student. If the problem is not resolved:
3. Conference with the Superintendent. If the problem is not resolved:
4. Conference with the Board of Education. If the problem is not resolved:
5. Notification to the State Superintendent of Public Instruction.

If it is the opinion of the student or parent that the grievance merits the immediate attentions of the principal, they may go directly to the building principal. The principal will then decide if it requires a conference with the parent, pupil and teacher.

## **STUDY HALL RULES**

- a. Students are to be working on school work or reading (NO Sleeping)
- b. Students should bring proper materials to study hall (books, paper, writing utensils)
- c. Students should maintain a study atmosphere (quiet and working)
- d. No food or drink is allowed(except water)
- e. Students need to be on time and seated when the bell rings

## **STUDENTS IN GOOD STANDING**

Students who are passing 5 classes and who are NOT on the "Loss of Privilege" list, will be considered in good standing and have all privileges.

## **RIGHTS OF HOMELESS STUDENT**

The school district shall provide an educational environment that treats all students with dignity and respect. Every homeless student shall have equal access to the same free and appropriate educational opportunities as students who are not homeless. This commitment to the educational rights of homeless children, youth, and youth not living with a parent or guardian, applies to all services, programs, and activities provided or made available.

A student is considered "homeless" if he or she is presently living:

- in a shelter\* sharing housing with relatives or others due to lack of housing
- in a motel/hotel, camping ground, or similar situation due to lack of alternative, adequate housing
- at a train or bus station, park, in a car or in an abandoned building
- temporarily housed while awaiting DCFS foster care placement

All Homeless Students Have Rights To:

- Immediate school enrollment. A school must immediately enroll students even if they lack health, immunization or school records, proof of guardianship, or proof of residency.
- Enroll in:
  - the school he/she attended when permanently housed (school of origin)
  - the school in which he/she was last enrolled (school of origin)
  - any school that non-homeless students living in the same attendance area in which the homeless child or youth is actually living are eligible to attend.
- Remain enrolled in his/her selected school for as long as he/she remains homeless or, if the student becomes permanently housed, until the end of the academic year.
- Priority in certain preschool programs.
- Participate in a tutorial-instructional support program, school-related activities, and/or receive other support services.
- Obtain information regarding how to get fee waivers, free uniforms, and low-cost or free medical referrals.
- Transportation services: A homeless student attending his/her school of origin has a right to transportation to go to and from the school of origin as long as (s)he is homeless or, if the student becomes permanently housed, until the end of the academic year.

Dispute Resolution: If you disagree with school officials about enrollment, transportation or fair treatment of a homeless child or youth, you may file a complaint with the school district. The school district must respond and attempt to resolve it quickly. The school district must refer you to free and low cost legal services to help you, if you wish. During the dispute, the student must be immediately enrolled in the school and provided transportation until the matter is resolved. Every Illinois Public School has a Homeless Education Program Liaison who will assist you in making enrollment and placement decisions, providing notice of any appeal process, and filling out dispute forms. Kewanee Community Unit School District's Homeless Liaison is Jamie Bryan. He can be contacted at 853-3328. If you have questions about enrollment in school, or want more information about the rights of homeless students in Illinois Public Schools, call the appropriate Regional Homeless Education Liaison from the listing below or call the Illinois State Board of Education at (1-800) 215-6379.

|        |              |  |
|--------|--------------|--|
| Area 1 | 877/208-3146 | Cook (outside of the City of Chicago), DuPage, Grundy, Kane, Kendall, Lake, McHenry and Will counties;   |
| Area 2 | 815/652-2054 | Boone, Bureau, Carroll, DeKalb, Henry, JoDaviess, LaSalle, Lee, Marshall, Ogle, Putnam, Rock Island, Stark, Stephenson, Whiteside, Winnebago and Woodford counties;  |
| Area 3 | 309/837-4821 | Adams, Brown, Cass, Fulton, Hancock, Henderson, Knox, Logan, Mason, McDonough, Menard, Mercer, Morgan, Peoria, Pike, Sangamon, Schuyler, Scott, Tazewell and Warren counties;  |
| Area 4 | 815/937-2950 | Champaign, Clark, Coles, Cumberland, DeWitt, Douglas, Edgar, Ford, Iroquois, Kankakee, Livingston, Macon, McLean, Moultrie, Piatt, Shelby and Vermilion counties;  |
| Area 5 | 618/283-9311 | Bond, Calhoun, Christian, Clinton, Effingham, Fayette, Greene, Jersey, Macoupon, Madison, Marion, Monroe, Montgomery, Randolph, St. Clair and Washington counties;   |
| Area 6 | 618/998-9226 | Alexander, Clay, Crawford, Edwards, Franklin, Gallatin, Hamilton, Hardin, Jackson, Jasper, Jefferson, Johnson, Lawtence, Massac, Perry, Pope, Pulas-ki, Richland, Saline, Union, Wabash, Wayne, White and Williamson counties; |
| Area 7 | 773/553-2242 | City of Chicago  |

## **STUDENT RIGHTS PROCEDURE**

### **EXPLANATION**

A grievance is a difference of opinion raised by a student or group of students involving: (1) the meaning, interpretation, or application of established policies; (2) difference of treatment; or (3) application of the legal requirements of civil rights legislation.

This procedure is not intended to limit the option of the district and a grievant(s) to resolve any grievance mutually and informally. Hearings and conferences under this procedure shall be conducted at a time and place which will afford a fair and equitable opportunity for all persons.

The grievance procedure is not required if the grievant(s) prefers other alternatives such as the Office of Civil Rights (OCR) or the courts. Due process shall exist throughout the procedure with the right to: (1) representation; (2) present witnesses and evidence; (3) confidentiality; (4) review relevant records; and (5) proceed without harassment and/or retaliation.

### **STEP 1**

The student(s) and other parent(s) should discuss the matter with the person(s) directly responsible for the grievance issues within fourteen (14) days of the time when a reasonably alert person should have been aware of the event giving rise to a grievance. An oral response must be made within five (5) days.

### **STEP 2**

If the problem is not resolved, the grievance should be referred informally to: the Principal (name of the person and title of next higher authority; i.e., department head, assistant principle). A meeting must be held within five (5) days from notification of referral and an oral response made within five (5) days.

### **STEP 3**

If the grievance is still not resolved, it should be submitted in writing within ten(10) days to: the Superintendent (including the title of the person in the district that is assigned to handle grievances, i.e., Coordinator(s) for Title IX and Section 504, Equal Opportunity Coordinator). The grievance should be described as specifically and completely as possible. A thorough investigation of the issue will be documented. Extra time, if needed, can be mutually agreed upon. A meeting must be held between the grievant and district representative within ten (10) days and a written response made within five (5) days.

### **STEP 4**

If a satisfactory solution is not reached, the grievant(s) may appeal the issue in writing to the office of the superintendent or designee within ten (10) days from the



receipt of the response on step 3. A meeting between parties will be held within ten (10) days and a written response made within five (5) days. A complete record of this meeting shall be kept and signed by both parties for possible future reference.

#### STEP 5

If the issue is not satisfactorily resolved on Step 4, the grievant(s) may appeal the issue in writing to the School Board with five (5) days from the receipt of the written response. The board shall consider the appeal within sixty (60) days and a written response shall be given within five (5) days.

### **VISION SCREENINGS**

The vision screenings given by the school nurse is not a substitute for a complete eye and vision evaluation by an eye doctor. Children are not required to undergo the vision screening if an optometrist or ophthalmologist has completed and signed a report form indicating that an examination has been administered within the previous 12 months. Public Act 93-0504

### **FINES, FEES, AND CHARGES: WAIVER OF STUDENT FEES**

The school establishes fees and charges to fund certain school activities. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parents or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. As student is eligible for a fee waiver if at least one of the following prerequisites is met:

1. The student currently lives in a household that meets the free lunch or breakfast eligibility guidelines established by the federal government pursuant to the National School Lunch Act; or
2. The student or the student's family is currently receiving aid under Article IV of the Illinois Public Aid Code (Aid to Families of Dependent Children).

The building principal will give additional consideration where one or more of the following factors are present:

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

The building principal will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. Questions regarding the fee waiver application process should be addressed to the building principal.

Pursuant to the Hunger-Free Student's Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

### **WITHDRAWAL FROM A CLASS**

The administration recognizes that schedule changes are sometimes necessary. Listed below are acceptable reasons for making schedule changes.

1. Teacher recommendations due to inadequate background and/or lack of ability.
2. Previous semester failure in prerequisite course.
3. If students have passed the first semester and the second semester is not required for graduation.

The following are not acceptable reasons to drop a class.

1. Do not like the teacher
2. Wants to be with friends
3. Class is too hard
4. Do not like students in the class
5. The class is boring

Students who are allowed to drop a class should do the following:

- A. Meet with counselor
- B. Meet with teacher
- C. Parent will be notified
- D. Counselor must approve the withdrawal

No students may drop a class for any reason if it will mean that the students are taking fewer than five classes plus Physical Education.

#### **Drop Dates:**

##### *First Semester*

|  |  |
|--|--|
| Last Tuesday in October                  | Last day to drop a class with no grade on record.          |
| Last Wednesday in October - End semester | A grade of "F" appears on records and used for class rank. |

##### *Second Semester*

|   |  |
|---|--|
| Last Tuesday in March                     | Last day to drop a class with no grade on record.          |
| Last Wednesday in March - End of semester | A grade of "F" appears on records and used for class rank. |

### **WITHDRAWAL FROM DUAL CREDIT COURSE**

Students will follow the drop dates for dual credit courses that are outlined for all courses at Kewanee High School in this handbook. Students will be billed directly by Black Hawk College for classes. Guidelines for payment of these courses will follow the current Black Hawk policy.

### **TRANSFER CREDITS**

The school will only accept a maximum of 4 on-line or alternative credits from an outside accredited program (non-school).

### **ENGLISH LEARNERS**

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. Parents/Guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

For questions related to this program or to express input in the school's English Learners program, contact Dr. Tammy Brown at Irving School.

# KEWANEE HIGH SCHOOL COLLEGE VISITATION POLICY

The faculty, staff, and administration at Kewanee High School are committed to encouraging and assisting students to further their education beyond high school. The following guidelines have been established to provide a process that will not be misused while demonstrating support to those who would benefit from the opportunity. Every attempt should be made to visit colleges when Kewanee High School is not in session. (Attached is a list of local colleges and visitation information.)

## Eligibility:

Seniors may use two college days and juniors one day per academic year as an excused absence. Any excused day will be considered as a day absent from school and will result in the student not having perfect attendance for the school year. Students who wish to have a college visit excused must follow the procedure described below. Students who do not follow this procedure will be counted as having an unexcused absence.

1. The student must be accompanied by their parent (or adult parent substitute) who is willing to state that the student was in their company.
2. The student must obtain and return a completed "Excused College Visit" form to the Guidance Office BEFORE the day of the visit.
3. The bottom portion of the form must be taken to the college, completed, signed there, and returned to the guidance office. This portion must be filled out at the school being visited and signed and dated by the college official at the campus visited.

- SAMPLE -

**KEWANEE HIGH SCHOOL  
EXCUSED COLLEGE VISIT**

\_\_\_\_\_

will be visiting

(Students Name)

\_\_\_\_\_

at \_\_\_\_\_

on \_\_\_\_\_

(Name of School)

(Location of School)

(Date)

I will be accompanying \_\_\_\_\_ on this visit and have

(Students Name)

read the procedures and understand that they must be followed exactly in order for this absence to be excused and perfect attendance for exams maintained.

\_\_\_\_\_  
(Student's Signature)

\_\_\_\_\_  
(Signature of accompanying adult)

\_\_\_\_\_  
(Signature of Parent)

\_\_\_\_\_  
(Counselor's Signature)

**RETURN THIS PORTION TO THE GUIDANCE OFFICE  
PRIOR TO THE VISIT**

If this form is not completely filled out and returned to the KHS Guidance Office in a timely manner, the absence will not be excused.

---

To be completed at the College and signed by College Representative

\_\_\_\_\_

visited the campus of

(Student's Name)

\_\_\_\_\_

on \_\_\_\_\_

(College Name)

(Date)

Time arrived: \_\_\_\_\_

Time Left: \_\_\_\_\_

\_\_\_\_\_  
(Signature & position of college representative)

Phone # \_\_\_\_\_

# STUDENT SUPPORT SERVICES

## KCUD #229 School Student Support Services Program

### KCUD #229 School Student Support Services Vision Statement

The diverse students in Kewanee CUSD #229 are high-achieving and innovative academic and social learners. Students graduate from our district college and career ready, fully equipped to not only meet challenges and opportunities presented in their future, but to continue discovering and developing individually. Having been supported by the comprehensive school student support services program, students will recognize the importance of teamwork between school, family, and community to create positive change.

### KCUD#229 School Student Support Services Mission Statement

The mission of the Kewanee CUSD #229 student support services program is to provide proactive, comprehensive, and developing appropriate assistance to all students. A collaborative effort among teachers, stakeholders, parents/guardians, and the community will help to remove barriers so that every student has the opportunity for a successful future. Our mission is to nurture our student's ability to achieve their academic, personal/social, and future career goals and become lifelong learners.

Student support personnel are allowed to work with ALL students to meet the goals set out in the mission and vision statements as per **Illinois School Code HB3709 Sec. 3-501**. This can be accomplished through:

- Academic Counseling
- College and Career Counseling
- Social/Emotional Counseling
- Classroom Guidance Curriculum
- Individual and Small Group Supportive Counseling
- Screeners/Assessments
- MTSS Tiers of Support Interventions
- Crisis Intervention

## STUDENT CONDUCT, RULES, POLICIES

### ATTENDANCE

#### A. INTRODUCTION

At Kewanee High School full-time attendance (7 periods) is required of each student in High School. "Full-time" means that a student must be in attendance for all class periods of each regularly scheduled school day.

#### B. PHILOSOPHY

It is the philosophy Kewanee Board of Education and administration that a sound education can be attained only if a student is willing and able to attend class consistently. A student cannot learn if he/she is not in class. Therefore, the higher the attendance rate, the greater the chances are for success in school. Furthermore, a student's attendance record is something which will help or hinder him/her throughout a career. Prospective employers many times contact the schools to learn of an applicant's school attendance record. Successful employment, in turn, is directly correlated with good attendance.

#### C. STUDENT ABSENCES

There are two types of absences: excused and unexcused. Excused absences include: illness (including mental or behavioral health of the student), observance of a religious holiday or event, death in the immediate family, family emergency, situations beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, attending a military honors funeral to sound TAPS, or other reason as approved by the building principal.

Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active-duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school.

Students who are excused from school will be given a reasonable timeframe to make up missed homework and classwork assignments.

All other absences are considered unexcused. Pre-arranged excused absences must be approved by the building principal.

The school may require documentation explaining the reason for the student's absence.

In the event of any absence, the student's parent/guardian is required to call the school to explain the reason for the absence. If a call has not been made to the school by 10:00 a.m. on the day of a student's absence, a school official will call the home to inquire why the student is not at school. If the parent/guardian cannot be contacted, the student will be required to submit a signed note from the parent/guardian explaining the reason for the absence. Failure to do so shall result in an unexcused absence. Upon request of the parent/guardian, the reason for an absence will be kept confidential.

#### D. MENTAL HEALTH DAYS

Students can receive up to five mental health days. A mental health day is to rest and recharge a student's emotional well-being. Upon returning after the second mental health day is used (mental or behavioral health), the student will be referred to the appropriate school support personnel (i.e., counselor, social worker, school nurse, etc).

#### E. FIVE DAY ABSENCE POLICY

After five (5) days of absence from school for the semester, a doctor's or school nurse's excuse will be required for each absence thereafter. Failure to return to school with a doctor's or school nurse's excuse will result in an unexcused absence. Each time a student has a doctor's appointment, the student should bring in the doctor's note immediately on return. Each unexcused absence will be considered truant and disciplinary action will be taken.

#### F. PLANNED ABSENCE

Special appointments which absolutely cannot be made outside of school hours may possibly be permitted during the school day. A parent/guardian must make arrangements with the school in advance for such appointments. Planned absences will count as part of a student's total number of absences if a parents' note is recorded; however, if an official note from doctor etc. is given, the absence will not count toward the 5.

#### G. UNADVISED ABSENCES

Family vacations during the school year are highly discouraged since they remove students from the learning environment. Parents must contact the school before these extended absences and students are responsible for getting work to be made up upon the day the student returns to school. These days will count toward the 5 day maximum.

## H. MAKE-UP WORK

The most important implication of attendance is the academic work a student misses when he/she is not present in school. Make-up work will be treated as follows: for a planned absence, work will be due no later than the day the student returns from the absence; for an unplanned absence, the student will be allotted one day to make-up work for every day he/she is absent. In other words, if a student is absent for two days, he/she will have two days to make-up work once he/she returns to school. Any missed work due to an unexcused absence will only be accepted the day the student returns to school. This also includes any missed summative assessments (made up or arrangements made with teacher).

## I. TARDIES

When a student fails to report to any class before the bell without a valid excuse, he/she will be considered tardy. A student should always check in through the office if he/she comes to school after the class day has started. Students arriving during lunch hour must also check in through the office. Excessive tardies may result in further disciplinary action.

1. School begins at 8:00 am and ends at 2:32 pm. Students who arrive before 7:40 am are to wait in the foyer west of the office. Students should leave the building by 2:45 pm unless they are with a faculty member.
2. Parents are requested to call the main office by 10:00 am each morning if their child is to be absent. Student illness, serious illness, or death in the family and extremely bad weather conditions are legitimate reasons for absence. If absence is for any other reason, the counselor should approve it in advance if work is to be made up. A doctor's or dentist's appointment slip, properly filled in, must be returned after an appointment.
3. When a student misses less than 25 minutes of class time without a pass from a teacher, a tardy is assigned. After 25 minutes, the student is marked absent for teacher attendance.

The following steps will occur when a student is tardy or late to a class:

- a. On 1st and 2nd tardy, teacher will document and verbally warn student. On 3rd tardy per semester, an intervention conference will be held with student, parent, and teacher (in person or via phone).
- b. At 5 tardies, parent will be notified again. Student will be assigned Tardy Time (25 minutes with teacher). Any student who fails to serve Tardy Time will be assigned LOP and remain on LOP until the Tardy Time is served.
- c. After 5, each consecutive tardy will require a student to serve Tardy Time. Any student fails to serve Tardy Time will be assigned LOP and remain on LOP until the Tardy Time is served.

If excessive tardiness occurs, further administrative action may be taken. The 1st hour class with the lowest percentage of tardies per quarter will earn an incentive as determined by the administration.

4. Pupils who are truant will be disciplined.
5. Steps to follow when returning to school:
  - a. Have parent or guardian write an excuse giving name, date, days of absence, and the reason for absence.
  - b. Immediately upon returning to school, present this excuse to the office between 7:45 and 7:55 am and obtain an admission slip. Those returning after half day absence should apply for excuse before their class immediately upon arriving to school.
  - c. After an absence of five (5) days or more, or absence due to contagious disease, pupils may be asked to present a health certificate signed by family doctor or school nurse.
  - d. If reason for absence is approved, the pupil may make up work missed.
  - e. Make-up work is the responsibility of the student and student should make inquiry of teacher when they present slip when returning to school.
6. Any missed work due to an unexcused absence will only be accepted the day the student returns to school. This also includes any missed summative assessments.
7. Passes for leaving school: all requests to leave the building while school is in session, including the lunch period, must be cleared through the office. Leaving school without permission is classified as truancy. Final approval and sign out will be through the Asst. Principal's office. Any student leaving without written permission of principal or Asst. Principal will receive a minimum of two detentions and possible suspension.
8. Tardiness to school: Students are considered tardy if they are not on time in the morning and sign in before first hour class begins. Tardy students will be warned the first time and be given a "tardy detention" thereafter. Tardy pupils must report to the main office immediately upon arrival. There is seldom any real excuse for tardiness. Tardiness is penalized by issuing of detentions.
9. Excessive Absences
  - a. Student may be absent from school for a maximum of 5 school days during the semester for which a parent notification (either by phone or note) will be accepted for permissible reasons. (If a parent note or call is not received within 24 hours of the absence, the absence will be treated as an unexcused absence and considered a truancy.)
  - b. Beyond those 5 days, any absence will be treated as an unexcused absence unless there is written confirmation by medical personnel, court officer, or other legitimate professional personnel. Students are encouraged to turn in all medical, court or other professional appointments as these will not count towards the 5 day absent limit.
  - c. The school will make every attempt to inform parents when their child had used up his/her sick days.
  - d. When you become ill after you use up your initial 5 days, you will need to go to the doctor to verify your illness. It is wise to choose what reasons you will miss school in a very careful manner.
  - e. Medical excuses for PE need to be renewed every 30 days.
  - f. If absent without valid cause for 10 days and no contact can be made with parent or student, a student may be dropped from the roll. The student may re-enter if contact is made and the student wishes to enroll.

## **ACCELERATED PLACEMENT**

The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented.

By the fall of 2023, for each student who meets or exceeds State standards in English language arts, mathematics, or science on a State assessment, the school district is required by State law to automatically enroll the student in the following school year in the next most rigorous level of advanced coursework offered by the high school as follows:

- a. A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.
- b. A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.

## **BUS RULES**

School bus riders, while in transit, are under the jurisdiction of the school bus driver unless the local board of education designates some adult to supervise the riders.

1. Be on time at the designated school bus stop; help keep the bus schedule.
2. Stay off the road at all times while waiting for the bus.
3. Be careful in approaching the place where the bus stops. Do not move toward the bus until the bus has been brought to a complete stop.
4. Do not leave your seat while the bus is in motion.
5. Be alert to a danger signal from the driver.

6. Remain in the bus in the event of a road emergency until instructions are given by the driver.
7. Keep hands and head inside the bus at all times. Do not throw anything out of the bus windows.
8. Remember that unnecessary confusion diverts the driver's attention and could result in a serious accident.
9. Be absolutely quiet when approaching a railroad crossing.
10. Treat bus equipment as you would valuable furniture in your own home. Never tamper with bus or any of its equipment.
11. Assist in keeping the bus safe and sanitary at all times.
12. Carry no animals on the bus without permission of the school transportation director and the superintendent and/or principal.
13. Keep books, packages, coats, and all other objects out of the aisles.
14. Leave no books, lunches, or other articles on bus.
15. Be courteous to fellow pupils and bus driver.
16. Help look after the safety and comfort of smaller children.
17. Do not ask the driver to stop at places other than the regular bus stop. The driver is not permitted to do this, except by proper authorization from a school official.
18. Observe safety precautions at discharge point. Where it is necessary to cross the highway, proceed to a point at least ten feet in front of the bus on the right shoulder of the highway where traffic may be observed in both directions. Wait for a signal from the bus driver permitting you to cross.
19. Observe the same rules and regulations on other trips under school sponsorship as you observe between home and school. Respect the wishes of the chaperones appointed by the school.
20. Upon arriving to school on a bus, students must enter building immediately and cannot leave the building.

### **ADDITIONAL EXTRA-CURRICULAR BUS RULES**

1. Never enter the bus until given permission by the faculty chaperone.
2. Trip advisor/sponsor reserves the right to assign seating.
3. Students are to remain seated at all times. Any type of scuffling is prohibited.
4. Students are asked not to eat on the bus or throw litter on the floor.
5. Windows are never to be lowered below the line.
6. Students are not to yell and scream unless doing cheers led by the cheerleaders.
7. Students are to be quiet at all railroad crossings and busy intersections.
8. Students are to show every courtesy to chaperones and bus driver and follow their directions at all times.
9. If a student leaves Kewanee on the bus, he/she must return on the bus unless he/she has completed the "Transportation Variance Request Form."
10. Students are to be excellent guests and show every courtesy to the visiting school when they are our guests.
11. All school rules will be rigidly enforced, including proper student dress.

### **BUS SECURITY CAMERAS**

Video and audio cameras may be active on buses to record student conduct and may be used for the purposes of investigation into misconduct or accidents on the bus.

### **KEWANEE HIGH SCHOOL DISCIPLINE POLICY**

#### **Maintenance of Discipline**

According to Section 24-14 of the School Code: Teachers and other certified educational employees shall maintain discipline in the schools. In all matters relating to discipline in, and conduct of, the schools and the school children, teachers and other certified employees stand in the relationship of parents and guardians to the pupils. This relationship shall extend to all activities connected with the school program and may be exercised at any time for the safety and supervision of the pupils in the absence of their parents or guardians. Students, who display gross disobedient behavior and/or misconduct, will be punished accordingly. Section 10-22.34a of the School Code empowers the Board of Education to employ non-certified persons to supervise school activities not connected with the academic program of the schools. Such persons also have the responsibility of maintaining discipline.

#### **A. Disruptive Students**

1. These procedures will be followed for all disruptive students, preschool through high school when on buses and for grades nine through twelve at all times that are under the direction of a staff member whether on or off school property. These procedures cover students while under the control of the school: at school, at all extra-curricular activities, and while students are visiting other places with a staff member or school appointed person in charge. These procedures also cover students who are attending Kewanee extra-curricular activities away from Kewanee schools who have traveled to that activity by a means other than that provided by the school.
2. When a student is removed from a teacher's classroom, activity, or area of control for disruptive behavior, the student will be sent to the principal's office or his designee.
  - a. The principal, or his designee, will counsel the pupil and the pupil may return to the classroom at the administrator's discretion, or be assigned to remain in the office, or sent to the ISS room after a conference with the administration. The parent should be notified of the student's behavior by the teacher.
  - b. If disruptive behaviors in the classroom continue, the Administration and teacher will meet and further disciplinary actions may result, possibly removal from class for the remainder of the semester.
3. If it is the opinion of the principal or his designee that the disruptive behavior is extreme or threatening to the safety of the staff and students, then the principal will eliminate step 1 and proceed with step 2.

### **DETENTIONS**

#### **15 MINUTE DETENTIONS**

- a. All behavioral and tardy detentions are 15 minutes in length
- b. Students will be given a week to serve the detention

#### **Detention Procedures**

- a. Students will bring textbooks, pen or pencil, and any other needed material to study with in detention or receive no credit.
- b. Students receiving no credit will be told so and why by the teacher near the end of the period.
- c. All other school rules apply during detention hall.
- d. Lunch Detention is optional. Students can serve detentions in the lunch detention room at the rate of two per day.
- e. Students will remain on the LOP list for any unserved detentions for the entire semester.

#### **Loss of Privilege (LOP)**

"Loss of Privilege" extends to students who have not met the behavioral requirements from the preceding week. Students on Monday morning at 8:00 a.m.



will have the following consequences:

- Will not be allowed to participate/attend ANY extra-curricular game, dance etc..
- Will not be able to use the library during study hall periods or after school.
- Will serve lunch detention the entire next week.
- Students may be immediately removed from the LOP list upon serving all detentions. (see Detention Section above)

## **SUSPENSIONS**

1. Students who are suspended out of school are not to be on school property. Students who have been suspended in school should not be on school property after school. However, student athletes who successfully serve ISS may attend practice, but will not be allowed to participate in games or attend any other extra-curricular events that day.
2. **Isolated School Setting (ISS)**  
ISS may be assigned instead of an out of school suspension. Infractions may include, but are not limited to, fighting, disrespect to a staff member, and other serious discipline infractions.  
Isolated School Setting (ISS) is where students are assigned as an extension of the school day. Students assigned to ISS will spend the entire day(s) including lunch in the room. School work done in ISS will be accepted for credit. If absent on the assigned day(s), the student will report to ISS immediately upon return to school. Additional days, Saturday Detention, or out-of-school suspension can be assigned for disciplinary infractions while in ISS.
  - a. The same rules apply to ISS that apply to Detention Hall.
  - b. ISS is served daily beginning at 8:00 and ending at 2:30.
  - c. ISS will be served in Room 27.
  - d. Students who do not follow ISS rules may receive no credit for that day's ISS and be sent to the Assistant Principal. Failure to follow ISS rules will result in out of school suspension or alternative disciplinary action. Students who fail to show up for ISS are considered truant.
  - e. School work may be made up for full credit providing that the student contacts teachers and completes work due that day. It is the responsibility of the student to attain all assigned work for ISS.
  - f. Students will not be allowed to participate in assemblies and/or field trips while in ISS.
  - g. C.H.A.N.G.E. Program  
Is an in-school suspension placement that will be utilized to assist in our Response to Intervention plan. Students will be assigned based on the RTI team's recommendation. This program is considered an isolated school setting and rules of isolated school setting apply.
3. **Excessive Suspensions**  
AFTER A COMBINATION OF 3 SUSPENSIONS, THE SUPERINTENDENT MAY MAKE A RECOMMENDATION TO THE SCHOOL BOARD FOR EXPULSION.

## **EXPULSION**

Expulsion for the remainder of the semester/school year or in rare cases up to 2 years may occur. For gross acts of misbehavior, or chronic violations of school rules, students may be removed from school for the safety or well being of all students of KHS. The Kewanee School Board is the body which expels students.

## **INFRACTIONS**

### **ALCOHOL /CONTROLLED SUBSTANCES**

(Staff members may use all methods allowed by law in order to discover the use of possession, including the smell of consumable alcohol or other controlled substance on a student's breath, clothing or person.) The administration reserves the right to contact local law enforcement for violation of law. Complaints may be signed by school officials and students given notices to appear in a court of law.

Kewanee Community Schools Drug Policy:

- a. Sale - The sale or distribution of any illegal drugs\* or illegal drug paraphernalia\*\* in or on school property or at any school-related activity will not be tolerated. Any violation of this rule will result in disciplinary action determined by the merits of the case. The student involved may be turned over to the civil authorities.
  - b. Use, Possession, Under Influence - The use, possession, or being under the influence of any illegal drugs or illegal drug paraphernalia in or on school property at any time or at any school-related activity is strictly prohibited. This includes the use of the illegal drugs prior to coming to school or prior to attending a school-related activity. Students who violate this rule will be subject to the following action.
1. First Offense:  
Option 1 - Disciplinary action ranging from loss of privilege to possible expulsion.  
Option 2 - Remediation Plan  
The student and his/her parents may contractually agree to participate in the Kewanee Student Assistance Program (KSAP) which will result in:
    - Disciplinary action ranging from loss of privilege to possible expulsion.
    - Suspended from attending any extra-curricular activity for 30 days.
    - Police may be notified and the school may offer to sign a complaint.
    - The student will undergo a chemical dependency assessment conducted by a Certified Adolescent Addictions Counselor and will follow the recommendation (The cost of the assessment and treatment will be the responsibility of the student's family unless the minimum recommendation is made that the student attends the district supported KSAS)
  2. Second Offense  
A second offense within the same school year will result in:
    - Disciplinary action ranging from loss of privilege to possible expulsion.
    - Suspended from attending any extra-curricular activity for the remainder of the school year.
    - Police may be notified and school may offer to sign a complaint.
    - The Board may consider waiving expulsion upon receipt, at the Expulsion Hearing, of documented evidence that the student has undergone a complete assessment of chemical dependency conducted by a Certified Adolescent Addictions Counselor and upon completion of a contractual agreement that both the student and parents will follow the recommendations made as a result of the assessment (The cost of the assessment and treatment will be the responsibility of the student's family. The KSAS Program will not be an acceptable recommendation for a second offense.)
  3. Third Offense  
A third offense within the same school year will result in:
    - Disciplinary action ranging from loss of privilege to possible expulsion.
    - Police will be notified and school will offer to sign a complaint.

Other Provisions:

1. Failure to comply with the provisions of the Student Assistance Program agreement will result in enforcement of original penalty.
2. If a student refers himself to a KSAP Core Team member, student assistance will be offered without penalty.
3. No records of the student's participation in the Student Assistance Program will become part of the student's temporary record or cumulative file.

\* Illegal drugs includes: All alcoholic liquor (as defined in 235 ILCS 5/1-3.05), all controlled substances under the Controlled Substance Act (720 ILCS 570/100 to 602) except when prescribed by a licensed physician, and cannabis under the Cannabis Control Act (720 ILCS 550/1 to 550/19) and any look-alike substance (As defined in Ch. 56 1/2, Sec. 1102 and 1404, Ill. Rev. Stats.).

\*\* Illegal drug paraphernalia means such paraphernalia as defined in Ch. 56 1/2, Sec. 2102, Ill. Rev. Stats.

## **PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT**

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the building principal, nondiscrimination coordinator, district complaint manager or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Students and parents/guardians are also encouraged to read the following school district policies: 7:20, Harassment of Students Prohibited and 7:180, Prevention of and Response to Bullying, Intimidation and Harassment.[3]

## **ASSAULTING ANY SCHOOL PERSONNEL**

Disciplinary action ranging from loss of privilege to possible expulsion, police may be notified, and further legal action may be taken.

## **CELL PHONES**

Cell phones are not allowed to be used during class time unless teacher specifically designates approval. Phones can be placed face-down on corner of desk at beginning of class or put away. Refusal to comply will result in the phone taken by teacher until end of class period. Refusal to give phone to teacher will result in being sent to administration and the phone turned in for the remainder of the day.

## **BEVERAGES/FOOD**

No food unless allowed by teacher. All drinks must be in a container with a lid.

## **BOOK BAGS**

Book bags may be used only to carry books to and from school. They are not allowed in the halls, classes, or cafeteria. They should be stored in locker upon entering school.

## **DELIVERIES**

No deliveries will be made by an outside agency including Doordash.

## **KHS ACADEMIC INTEGRITY (CHEATING) POLICY**

Academic integrity is important at Kewanee High School. A student's grade needs to accurately reflect what they have achieved in any given class. To ensure that grade is an honest representation in the class, cheating must be discouraged. Cheating is defined as seeking to obtain (or aiding another to obtain) credit or improved scores through the use of any unauthorized or deceptive means.

Students caught cheating will have the following consequences (For ALL parties involved in cheating: both provider of answers and receiver of answers), upon consultation with administration, teachers will give appropriate consequences.

## **CLOTHING AND APPEARANCE**

Students will dress in a manner appropriate for a public learning institution. Clothes that distract or disrupt the learning process will not be allowed. A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The school does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and

twists. Students who disrupt the educational process or compromise standards of health and safety must modify their appearance.

- a. There are to be no clubs, groups, or organizations which promote peculiar dress or untidy appearance.
- b. Students should not wear clothing or shirts advertising alcohol, drugs, or violence.
- c. Students must wear footwear. No shoes with wheels are allowed.
- d. Students should not wear clothing that shows their midriff. No cut off shirts are allowed. Low cut and/or suggestive tops are not allowed.
- e. See through/revealing clothing is not allowed.
- f. **NO TANK TOPS ARE TO BE WORN. NO BARE SHOULDERS ARE TO BE VISIBLE.** No sleeveless shirts or dresses are to be worn.
- g. Shorts may be worn if they meet the following requirement: As normally worn, bottom of shorts extend to the end of the thumb when the arms are at one's sides. Spandex, or any type of tight fitting shorts or leggings, cannot be worn by themselves. If any type of spandex, leggings, yoga pants, or tights are worn under shorts or skirts, the short or skirt must still meet the fingertip guideline.
- h. All pants/shorts/skirts must meet the following requirements:
  1. Be secured at the waist level. (no sagging pants)
  2. No undergarments can be seen (undergarments are ANY garment worn under the pants or shorts)
- i. No head coverings are to be worn/carried from 7:30 am-2:30 pm. Examples include but are not limited to: hats, caps, bandanas, hoods etc.
- j. Ornamental jewelry display and/or unusual body piercings that are dangerous or are distracting and/or disruptive to the educational process are not permitted.
- k. Outdoor coats and jackets are to remain in the locker during the school day.
- l. Students should not disrupt the educational process as a result of their clothing and appearance.
- m. No clothing items may be offensive (i.e. religion, race, gender, or sexuality).
- n. It would be impossible to list all dress code infractions; keep in mind that the Administration reserves the right to determine the appropriateness of all clothing, regardless of the fact that a specific rule is not listed here.

### **DISRESPECT TO STAFF**

Disrespect to staff will not be tolerated. Disciplinary actions range from detentions to suspension.

### **ELECTRONIC DEVICES**

Cell phones are to be used in the classroom with teacher permission only.

1. Earbuds/headphones are removed upon entering classroom. (i.e. No dangling from ear or around the neck). Earbuds/Headphones cannot be visible. Earbuds/Headphones can only be used with teacher approval.

Refusal to comply: taken by teacher until end of class period. Refusal to give to teacher will result in being sent to administration.

### **EXTORTION / VANDALISM**

Any threats to hurt any person, or any intentional destruction of school property may result in disciplinary action ranging from detention to expulsion. Students will be required to pay restitution for damaged property.

### **FIGHTING**

Fighting on school property or at school event will result in Disciplinary action ranging from loss of privilege to possible expulsion.

### **FORGERY**

Possible suspension or up to eight (8) detentions.

### **GUESTS**

Students who bring or who are in the company of a non-student who creates a malicious or annoying atmosphere on school property will be considered responsible for the non-students' actions.

### **HATE SPEECH**

Hate speech is defined as any unwelcome or hostile language directed toward an individual or group. Examples include, but are not limited to religion, race, sexuality, and gender. Hate speech will not be tolerated and disciplinary action will result from its use.

### **HOMEWORK POLICY / BOILER HEAT**

Boiler HEAT (Helping Eliminate Academic Tardiness) is designed as an intervention to improve grades. Students who complete homework for that day, may turn it in at a 10% reduction in grade to the teacher after 2:35.

### **INAPPROPRIATE DISPLAYS OF AFFECTION** - will not be permitted.

### **LEAVING SCHOOL WITHOUT PERMISSION / SKIPPING CLASS**

Students leaving school without permission or skipping class will be given 2 detentions and will end up in ISS. Repeated offenses may lead to more serious consequences.

### **LOITERING**

- a. Students who are in areas of the school property where they are not to be, including the parking areas, will be given detentions.
- b. Loitering in vehicle or parking lot or in areas near school property, before school, lunch hour, and during school day, will result in detentions for each offense.
- c. Upon arriving at school, students are to enter building immediately and are not allowed to leave the building.

### **OBSCENE LANGUAGE, LETTERS, SIGNS, OR GESTURES**

Possible suspension or up to eight (8) detentions.

### **PARAPHERNALIA**

The carrying or using of drugs or other paraphernalia will result in Disciplinary action ranging from loss of privilege to possible expulsion.

### **SATANIC & GANG SYMBOLS**

Satanic or gang symbols or look-alike symbols are not to be worn or used. Warnings, detentions and suspensions will be used to control these activities.

### **SEARCH & SEIZURE**

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. If a search produces evidence that the student has violated or is violating either the law or the District's



policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

### **SEXUAL HARASSMENT**

Harassment by one student of another student on a sexual level is prohibited. Violation of this policy may result in discipline of students including suspension or expulsion. Police may be notified and school board policy followed. No person, including a District employee or agent, or student, shall harass, intimidate or bully another student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive education environment. Examples of prohibited conduct include name-calling, using derogatory slurs, causing psychological harm, threatening or causing physical harm, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

### **SMOKING ON SCHOOL PROPERTY**

(including handling an unlit cigarette or tobacco. Cigarettes, E-Cigarettes, Vaping or other nicotine delivery devices, tobacco, and other smoking materials are not allowed on school grounds and are not to be out of pockets, purses, lockers, or any place where visible). All drug materials are illegal and will result in Disciplinary action ranging from loss of privilege to possible expulsion. If caught vaping/smoking, students may lose bathroom privileges during class times.

### **THEFT**

Possible suspension or up to eight (8) detentions. Police may be notified.

### **TRUANCY**

A student who misses one period up to 3 periods will be considered a half day truant. In addition, he/she will be placed in ISS for half a day. A student who misses from 4 periods to a full day will be considered a full day truant and be placed in ISS for a full day.

### **VERBAL ASSAULT OF ANOTHER STUDENT**

Making deliberate or malicious fun of another student will result in detentions and/or suspension.

### **THREATS TO SELF OR OTHERS**

A student who displays threatening behavior to self or others will be referred to the Principal or his designee. The Principal or his designee may ask the School Counselor or School Social Worker to assist with the assessment of the situation. A safe plan will be implemented and the parents will be notified.

### **VIDEOTAPING DURING SCHOOL HOURS**

Videotaping students and/or staff without their permission is prohibited. Students who record or disseminate such videos will be disciplined. Discipline may range from detentions to suspension to possible expulsion.

### **WEAPONS** (or look-alikes)

Carrying knives, guns, switch blades, brass knuckles, bludgeons, chains from belt, razors, clubs, chains, sharp pointed objects, explosives, fireworks, or other objects that could cause damage to persons or property – will receive disciplinary action, which may lead to possible expulsion.

### **LOCKER INSTRUCTIONS**

1. Keep locker neat and clean.
  2. Be sure any library books are properly checked out.
  3. No obscene books or materials or controlled substances in locker.
  4. No literature/locker signs (except school approved organizations) may be displayed on lockers.
  5. No pictures or posters pasted inside the locker.
  6. Only student assigned to locker should be using it.
  7. Only your own school books should be in your locker.
  8. Only your own coat or other articles should be in your locker.
  9. Keep your locker locked at all times and never give the locker combination to anyone - either on purpose or accidentally.
  10. Lost locks must be replaced. Replacement locks can be purchased in the office for \$6.00.
- 11. Lockers are school property and are subject to search at any time.**

### **PARKING & USE OF PARKING LOT**

1. All vehicles must be parked heading into the space between the lines.
2. No students should park behind the school or in the designated visitor parking.
3. There should be no parking that will interfere with traffic flow in and throughout the parking lot.
4. Students must drive with care while in the area of the school and on the parking areas.
5. Vehicles shall not have indecent signs or profanity on them.
6. Obey all signs.
7. Use of the KHS parking lot is a privilege, not a right. In agreeing to allow you to use the KHS parking lot, the administration reserves the right to search your vehicle. Refusal to allow such a search will result in loss of parking privileges for 1 calendar year.

### **SCHOOL ACTIVITY GUIDELINES**

1. Outsiders will not be permitted without prior approval of the Principal or his designee. Student identification cards will be used by any advisor who deems it necessary.
2. Any students who come to an activity are not to leave the building unless they do not plan to return for that activity.
3. No student can be in the building unless supervised by their advisor.
4. All school rules will be enforced.
5. All school activities, rehearsals, supervised practices, committee meetings, social hours, dances, and parties will be held at school unless previously approved in writing by the Superintendent.
6. No one is to go outside to his/her car or is to loiter or sit in his/her car.
7. Parents and students will sign a letter agreeing to uphold the highest degree of citizenship. There will be no participation without signing this letter.
8. Students should attend school the day of any school activity in order to participate.

### **SEASON TICKETS**

Misuse of a season ticket will result in the loss of the ticket for the remainder of the season. No refunds will be given.

# Extracurricular and Athletic Activities Code of Conduct

## **TITLE IX**

The District Superintendent and High School Principal shall coordinate all District 229 Title IX activities.

## **TRAVEL**

All students must travel to extracurricular and athletic activities and return home from such activities with his or her team by use of school approved transportation. A written waiver of this rule may be issued by the teacher, sponsor or coach in charge of the extracurricular or athletic activity upon advance written request of a student's parent/guardian and provided the parent/guardian appears and accepts custody of the student. Oral requests will not be honored and oral permissions are not valid.

## **ATHLETIC CODE**

1. All athletes and coaches will adhere strictly to the code of conduct of the Three Rivers Conference or the Big Rivers Conference and the code of conduct set forth in the Illinois High School Association Handbook.
2. All school rules will be enforced.
3. Disrespect for others, swearing, emotional outbursts and missing practice cannot be tolerated. Frequent violations mean squad dismissal and minor violations will be treated individually by the coach.
4. Athletes are expected to extend every courtesy to officials, visiting teams, bus drivers, custodians and others with whom they come in contact both at home and while away from Kewanee High School.
5. Students and parents will sign the letter agreeing to uphold the highest degree of citizenship. There will be no participation without agreeing to this letter.
6. Coaches may establish additional rules and regulations. These rules must be distributed and discussed prior to the start of the season.
7. Coaches may, when appropriate, refer athletes to the Kewanee Student Assistance Program (KSAP) when major infractions of the Athletic Code have occurred.

(NOTE: The Kewanee High School Athletic Code applies to athletes of all sports and to cheerleaders and pom pon girls.)

## **PROHIBITED BEHAVIORS**

The student shall not:

1. Violate the school rules and School District policies on student discipline including policies and procedures on student behavior;
2. Ingest or otherwise use, possess, buy, sell, offer to sell, barter, or distribute a beverage containing alcohol (except for religious purposes);
3. Ingest or otherwise use possess, buy, sell, offer to sell, barter, or distribute tobacco or nicotine in any form;
4. Ingest or otherwise use, possess, buy, sell, offer to sell, barter, or distribute any product composed purely of caffeine in a loose powdered form or any illegal substance (including mood-altering and performance enhancing drugs or chemicals) or paraphernalia;
5. Use, possess, buy, sell, offer to sell, barter, or distribute any object that is or could be considered a weapon or any item that is a look alike weapon. This prohibition does not prohibit legal use of weapons in cooking and in athletics, such as archery, martial arts practice, target shooting, hunting, and skeet;
6. Attend a party or other gathering and/or ride in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors;
7. Act in an unsportsmanlike manner;
8. Violate any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and reckless driving;
9. Haze or bully other students;
10. Violate the written rules for the extracurricular or athletic activity;
11. Behave in a manner that disrupts or adversely affects the group or school;
12. Be insubordinate or disrespectful toward the activity's sponsors or team's coaching staff; or
13. Falsify any information contained on any permit or permission form required by the extracurricular or athletic activity.

Hazing is any humiliating or dangerous activity expected of a student to belong to a team or group, regardless of his or her willingness to participate. Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a detrimental effect on the student's or students' physical or mental health;
3. Interfering with the student's or students' academic performance; or
4. Interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

This Code does not contain a complete list of inappropriate behaviors. Violations will be treated cumulatively, with disciplinary penalties increasing with subsequent violations. A student may be excluded from extracurricular or athletic activities while the school is conducting an investigation into the student's conduct. This Code applies to student athletes 365 days a year, 24 hours a day.

## **DUE PROCESS**

Students who are accused of violating the Code of Conduct are entitled to the following due process:

1. The student should be advised of the disciplinary infraction with which he or she is being charged.
2. The student shall be entitled to a hearing before an appropriate administrator.
3. The student will be able to respond to any charges leveled against him or her.
4. The student may provide any additional information he or she wishes for the administrator to consider.
5. The administrator, with the help of other staff members if needed, may interview material witnesses or others with evidence concerning the case.
6. The appropriate administrator will make a written report of his or her decision and rationale. The student may appeal the decision to the Principal or Principal's designee.

All students remain subject to all the School District's policies and the school's student/parent handbook.

## **ATHLETIC TRAINING RULES AND REGULATIONS**

The consumption, possession, or transportation of alcoholic beverages, illegal drugs, and all controlled substances is prohibited. One who indulges in this pastime will be in violation of this policy and subject to the consequences listed below. This Policy will be in effect twelve (12) months of the year and will start upon enrollment in high school and will extend until graduation. For those involved in fall sports, this enrollment date is the first day of practice of the freshman year as designated by the IHSA calendar. Offenses in violation of this policy are cumulative throughout a student's enrollment in high school.

### **1. FIRST VIOLATION**

- a. Option I: Immediate exclusion from the team and no athletic participation for one (1) calendar year.
- b. Option II:
  - i. Alcohol Violation - If the student agrees to participate in and complete the Kewanee Student Assistance Program (KSAP) the penalty will be reduced to suspension for 25% of the regular season. If less than 25% of the regular season contests remain, the suspension will include the State Tournament Series and there will be a carryover into the next sport played and completed, including the following year, so that the total exclusion is at least 25%.
  - ii. Illegal Drugs - If the student agrees to participate in and complete the Kewanee Student Assistance Program (KSAP), the penalty will be reduced to suspension for 30% of the regular season. If less than 30% of the regular season contests remain, the suspension will include the State Tournament Series and there will be a carryover into the next sport played and completed; including, the following year. Collectively, the total exclusion will be at least 30%.

Following completion of Option I or Option II, **the athlete must be tested again before participating in a scheduled game.** If, and only if, the test results are negative the student will be immediately eligible to participate. If the test results are positive it will be considered a second violation of this policy. This test will be paid for by the parents, and if negative they will be reimbursed by the school. At this time the athlete's name will then be put back into the random selection pool. At the discretion of the administration, the athlete may be required to be tested a third time (within 6 weeks). The administration also reserves the right to have the athlete tested for up to one (1) year after the date of failing the initial test.

### **2. SECOND VIOLATION**

- a. Option I: Immediate exclusion from the team and no athletic participation for one (1) calendar year.
- b. Option II:
  - i. Alcohol Violation - If the student agrees to participate in and complete the Kewanee Student Assistance Program (KSAP) the penalty will be reduced to suspension for 50% of the regular season. If less than 50% of the regular season contests remain, the suspension will include the State Tournament Series and there will be a carryover into the next sport played and completed, including the following year, so that the total exclusion is at least 50%.
  - ii. If either the first or second violation involves Illegal Drugs, then "Option II.iii" will apply.
  - iii. If the student agrees to participate in and complete the Kewanee Student Assistance Program (KSAP) the penalty will be reduced to suspension for 60% of the regular season. If less than 60% of the regular season contests remain, the suspension will include the State Tournament Series and there will be a carryover into the next sport played and completed, including the following year. Collectively, the total exclusion will be at least 60%.

(NOTE: If the student has two violations and elects Option II he must participate in out-patient or in-patient treatment as recommended by a certified adolescent addictions counselor)

Following completion of Option I or Option II, the athlete must be tested again before participating in a scheduled game. If, and only if, the test results are negative the student will be immediately eligible to participate. If the test results are positive it will be considered a third violation of this policy. This test will be paid for by the parents, and if negative they will be reimbursed by the school. At this time the athlete's name will then be put back into the random selection pool. At the discretion of the administration, the athlete may be required to be tested a third time (within 6 weeks). The administration also reserves the right to have the athlete tested for up to one (1) year after the date of failing the initial test.

### **3. THIRD VIOLATION**

- a. Option I: No athletic participation for the remainder of the student's high school career.
- b. Option II: After one (1) calendar year an appeal for reinstatement may be made to the Board of Education/or designee contingent upon substantiated rehabilitation.

(NOTE: If a student has completed the Student Assistance Program prior to this policy going into effect, any subsequent violation will result in out-patient or in-patient treatment as recommended by a certified adolescent addictions counselor. There must be treatment beyond the Student Assistance Program.

## **SMOKING/VAPING**

Any student caught smoking or vaping will be suspended for 10% of his/her current season. If not in-season, the suspension will carry over to his/her next season.

## **NO-PASS, NO-PLAY POLICY: EXTRA CURRICULAR ELIGIBILITY**

Any student participating in any school-sponsored or school-supported athletic or other extra curricular activity for which the student is not receiving a grade, must be doing passing work in at least 25 credit hours (five credits) of high school work per week. Failure to maintain a passing grade in five credits shall result in the student being suspended from participation in any such athletic or other extra curricular activity for the following week or until the specified academic criteria are met, whichever is longer. Any student failing to obtain a passing grade in at least five credits for which the student is enrolled at the end of a semester shall be ineligible to participate in any athletic or extra curricular activities for the entire following semester.

## **RANDOM DRUG TESTING POLICY**

The Board of Education believes that the use of alcohol or illegal drugs by students who participate in interscholastic athletics presents a particular hazard to the health, safety and welfare of the student athlete and to those who compete with the student. The Board encourages students to participate in interscholastic athletics, but believes the opportunity to try-out for and participate in school-sponsored interscholastic athletics is not an absolute right. Rather, it is a privilege offered to eligible students on an equal opportunity basis. To be eligible to try-out for, or to participate in, any school-sponsored interscholastic athletic program, cheerleading, and/or pom poms, students must agree to submit to testing for the use of illegal drugs, if selected, in accordance with this policy.

The purpose of this policy is to protect the health, welfare and safety of students engaged in interscholastic athletics. It is to better assure the student athlete's health and physical fitness to participate in athletics and not to provide a means which the district may use to punish a student athlete other than by disqualification from participation in interscholastic athletics. Accordingly, the results of any drug test administered under this policy shall be used only for determination of eligibility to try-out for and participate in interscholastic athletics and for no other disciplinary purpose. The Superintendent shall establish a procedure for Board approval for drug testing of students participating in interscholastic athletic competition.

### **1. Definitions**

- a. **Interscholastic Athletics:** Any interscholastic athletic competition representing Kewanee High School and is sponsored or conducted by the District for students who participate voluntarily and for which no academic credit or grades are awarded. (This includes all sports, cheerleaders, and pom poms).
- b. **Student Athlete:** Any student who is trying out for or participating in any school sponsored interscholastic athletic competition, cheerleading or pom poms.
- c. **Alcohol:** Any liquor, wine, beer, or other drink containing alcohol.
- d. **Illegal Drugs:** All alcoholic liquor (as defined in 235 ILCS 5/1-3.05), all controlled substances under the Controlled Substance Act (720 ILCS

570/100 to 602) except when prescribed by a licensed physician, and cannabis under the Cannabis Control Act (720 ILCS 550/1 to 550/19).

Test will include detection of amphetamines, barbiturates, benzodiazepines, cocaine metabolite, marijuana metabolite, methadone, methaqualone, opiates, phencyclidine, propoxyphene, and anabolic steroids, and other illegal substances.

e. Under the Influence: The existence of any alcohol or any amount of an illegal drug.

2. Consent Form

To try-out for or to participate in any school sponsored interscholastic athletic competition, cheerleading, and /or pom poms, the student athlete must read this policy and sign a consent form by which the student agrees that as a condition of participation in school interscholastic athletics, he/she will be eligible for the illegal drug, alcohol, and steroid testing program outlined in this procedure. This consent form must also be signed by the students parent's or guardians at the beginning of the school year and prior to tryouts for a specific sport. The consent form will be valid for the student's high school career while participating in athletics.

3. Non-Compliance

If the student athlete, his/her parents or guardians refuse to sign the consent form the student will not be permitted to be a member of a team. Also, if the student athlete refuses to be tested or does not complete the test as instructed, the athlete will be considered in violation of this policy and automatically be ineligible as outlined in the Athletic Code.

4. Confidentiality

The results of any test administered under the terms of this policy shall be kept confidential and disclosed only to the student athlete, his/her parents or guardians, and school officials designated by the Superintendent. The results of the testing shall not be used as a basis for any disciplinary action other than disqualification as provided for in this policy and procedure. The test results will not be part of the student athlete's permanent record but will be kept in a secure file in the high school office.

5. Random Selection of Athletes for Testing

At the beginning of each school year, each student athlete shall be assigned a number by the Superintendent or his/her designee. The selection of numbers will be witnessed by one staff member and will be drawn once a week. The numbers will be computer generated. A minimum of two students up to a maximum of three students will be tested each week.

6. Notification of Athlete Selection

The selected athletes will be notified by pass to report to the Dean's Office during homeroom on test day. The athlete will then be escorted to the test site. If the athlete is absent from school, and the absence is unexcused, the athlete will be ineligible for practice or competition until the next testing date and then will automatically be tested on that date. If the absence is excused, the athlete will remain eligible for practice and competition but will be automatically tested on the next date. Once a student is selected for testing, a self-referral is no longer an option.

7. Testing Procedures

A licensed medical facility selected by the Superintendent shall take every reasonable precaution to collect an unadulterated specimen during the collection process and will provide an accurate chain of custody for each and every specimen.

8. Testing Negative

The parents or guardians of a student athlete who tests negative will be notified by mail within five (5) days of the district's receipt of the information.

9. Testing Positive

If the test results are positive, the athlete will be considered in violation of Kewanee High School training rules and regulations. The athlete and parents will be notified as soon as possible. The consequences of this violation are outlined in the policy.

10. Re-Testing

The student athlete will have an opportunity within twenty-four (24) hours of the notification of the first positive test results to have the specimen tested in a laboratory of the family's choice and at their expense. The Athletic Director may consult with medical professionals to evaluate the results of the re-test, taking into consideration any evidence offered by the student. Should the test be confirmed as positive, and there is not a satisfactory explanation for the positive results, the student athlete will be considered to be in violation of Kewanee High School training rules and regulations. If it is determined by mutual consent of both testing facilities that the first test was invalid, the parents will be reimbursed the cost of the re-test.

11. Enforcement

Nothing contained in this policy shall prohibit or limit the application of the District's regular student disciplinary rules and regulations to student athletes. The provisions of this policy are considered an addition to all other rules and regulations governing student conduct and discipline.

12. Expenses

(Funding for this program will be by Board of Education action)





## Illinois High School Association

### For 2023-24 School Year (Revised 7/1/18)

#### ATHLETIC ELIGIBILITY RULES

When you become a member of an interscholastic athletic team at your high school, you will find that both your school and the IHSA will have rules you must follow in order to be eligible for interscholastic sports participation. The IHSA's rules have been adopted by the high schools which are members of IHSA as part of the Association's constitution and by-laws. They must be followed as minimum standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums.

You will lose eligibility for interscholastic athletics if you violate IHSA by-laws. Therefore, it is extremely important that you review this material with your parents, your coaches, your athletic director and your principal to thoroughly understand the IHSA eligibility by-laws and how they relate to you.

#### ATTENDANCE

1. A student must attend a member school and may only represent in interscholastic competition the member school the student attends. For purposes of this by-law, the term "attend" shall mean that the student is enrolled at the member school, and is taking at, or under arrangements approved by the member school, a minimum of twenty five (25) credit hours of work for which credit toward high school graduation will be granted by the member school upon the student's completing and passing the courses. The school which enrolls the student shall be exclusively responsible to verify the student's compliance with all of the eligibility requirements of all IHSA by-laws.

The Board of Directors shall have the discretion to waive the requirement of this by-law for the Illinois schools for the deaf or blind. In unit systems having a 6-3-3 or 6-4-2 type of organization, ninth grade students may participate on senior high school athletic teams at the member high school in the district designated by the Board of Education, provided:

- (a) such participation is approved by the district's superintendent of schools;
  - (b) the senior high school principal shall certify that the ninth grade students:
    - (1) are eligible under the requirements of these By-laws,
    - (2) are students at a junior high school located in the district which supports the senior high school, and
    - (3) are not members of a grade or junior high school team in the same sport; and,
  - (c) the senior high school principal assumes full responsibility for the conduct of these students during all athletic contests in which they represent the senior high school.
2. They shall have been enrolled and in attendance not later than the beginning of the eleventh school day of the semester. Exception may be considered only if written verification that delay in enrollment or attendance is caused by illness of the students or their immediate family or by other circumstances deemed acceptable by the Board of Directors which are submitted to the Executive Director for presentation to the Board of Directors.
  3. Including a student's name on school attendance records for a period of ten (10) or more school days during any given semester, beginning with the date of the student's first physical attendance and ending with the date of the student's official withdrawal from school, shall constitute a semester of attendance for the student.
  4. If a student does not attend school for ten (10) days in a semester, as defined in Section 3.013, but participates in any interscholastic athletic activity, the student shall be considered to have completed a semester of attendance, unless withdrawal from school occurs prior to completion of ten (10) days attendance and is necessitated by disabling illness or injury which is certified by a physician.
  5. They shall not have any lapse of school connection during any given semester of greater than ten consecutive school days. Lapse of school connection for greater than ten consecutive school days shall render

them ineligible for the remainder of the entire semester. Exceptions may be considered only if written verification that lapse in school connection is caused by illness of the students or their immediate family or by other circumstances deemed acceptable to the Board of Directors which are submitted to the Executive Director for presentation to the Board of Directors.

6. Absence of students required by military service to state or nation in the time of any state of national emergency shall not affect students' eligibility.

#### SCHOLASTIC STANDING

1. They shall be doing passing work in at least twenty five (25) credit hours of high school work per week.

Physical Education can be used as a .50 credit class to meet the 25 credit hour requirement, even if the member school is giving academic credit less than .50 or no credit at all. Students must be passing Physical Education in order to use the class towards academic eligibility.

Schools that offer only five classes per day may request a waiver annually from the IHSA Board of Directors to require the passing of at least twenty (20) credit hours of high school work per week to be eligible for participation.

2. They shall, unless they are entering high school for the first time, have credit on the school records for twenty five (25) credit hours of high school work for the previous semester. Such work shall have been completed in the semester for which credit is granted or in a recognized summer school program which has been approved by the Board of Education and for which graduation credit is received.

Physical Education can be used as a .50 credit class to meet the 25 credit hour requirement, even if the member school is giving academic credit less than .50 or no credit at all. Students must be passing Physical Education in order to use the class towards academic eligibility.

Schools that offer only five classes per day may request a waiver annually from the IHSA Board of Directors to require the passing of at least twenty (20) credit hours of high school work for the previous semester to be eligible for participation.

3. They shall not have graduated from any four-year high school or its equivalent.
4. Passing work shall be defined as work of such a grade that if on any given date a student would transfer to another school, passing grades for the course would immediately be certified on the student's transcript to the school to which the student transfers.
5. Work taken in junior college, college, university, or by correspondence may be accepted toward meeting the requirements of this Section provided it is granted credit toward graduation from high school by the local Board of Education.

#### RESIDENCE

A student's eligibility is contingent upon the student meeting the applicable criteria from Sections 3.031-3.034 below. Except as provided in Section 6.010 of these by-laws, a student who does not comply with the applicable provisions of Sections 3.031-3.034 of these by-laws shall be ineligible for a period not to exceed 365 days. Once a student has attended high school, any change of the school attended by the student shall subject that student to the requirements of the rules applicable to transfers under Section 3.040 of these by-laws and its subsections.

1. Public School Students: Students attending public member schools shall be eligible at the public high school in which they enroll, provided:
  - a. They reside full time with their parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, or they currently and for at least the last two years prior to the student's enrolling in high school, have lived with another family member or relative who has provided full support and adult supervision for the student, as though they were the guardian, within the boundaries of the attendance area of the high school they attend; or
  - b. They reside full time with their parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, and have attended a minimum of the seventh and eighth grades as tuition-paying non-resident students in the district in which the high school they attend is located.

- c. They reside full time with one birth or adoptive parent or other relative without assignment of custody or legal guardianship by the court, provided:
  - (1) their residence is in the district in which the member school they attend is located; and
  - (2) they attended that member school the previous school term.
  - (3) if a freshman, they attended both seventh and eighth grade in the district.
- d. In the cases where a Legislative Waiver has been granted for children of faculty members to attend the school tuition-free, the students shall have eligibility at the school where the parent teaches.
 

In cases where a Legislative Waiver has been granted for children of faculty members in unit districts with one high school to attend the school tuition-free, the student(s) shall have eligibility in the district where the parent teaches.
- e. In all other cases, students shall not participate until a ruling on their eligibility is made by the Executive Director.

## **TRANSFER**

1. In all transfer cases, both the principal of the school from which the student transfers and the school to which the student transfers must approve of the transfer and execute a form provided by the IHSA Office. This form is to be initiated and signed by the principal of the school to which the student transfers and provided to the principal of the school from which the student transfers for signature by that principal. The concurrence of the principals accepting a transfer shall not be determinative of eligibility or binding on the Executive Director and/or the Board of Directors who shall have the discretion to investigate the accuracy of such conclusion and to override the acceptance of a transfer if evidence of violation or avoidance of non compliance with any by-law, or recruiting in connection with the transfer is found. A student is not eligible to participate in an interscholastic contest until the transfer form, fully executed by both principals, is on file in the offices of the school to which the student transfers.
2. After the official start date of an IHSA sport season for the current school year, if a student changes attendance from that high school to another high school, the student shall be ineligible for the remainder of the school year in any sport in which he/she participated or was participating in a practice or interscholastic contest in the current school year at the school from which the transfer occurs; or
 

Once classes begin in a school for the current school year, if a student changes attendance from that high school to another high school, the student shall be ineligible for a period of thirty days, commencing on the first day of attendance at the new high school, in any sport in which he/she was not participating or had not participated during the current school year at the school from which the student transferred.
3. In addition, a student who transfers attendance from one high school to another high school pursuant to these by-laws, shall be ineligible unless:
  - a. The student transfers attendance in conjunction with a change in residence by both the student and his or her parents, custodial parent, surviving parent (in the case of a student with one deceased parent), or guardian from one public high school district to a different public high school district;
  - b. The student transfers attendance from one public high school in a school district which supports two (2) or more public high schools to another public high school in that school district, and the transfer is in conjunction with a change in residence by both the student and his or her parents, custodial parent, surviving parent, or guardian to a residence within the boundaries established by the governing board of the school district for the high school to which the student transfers; or
  - c. In the event the student transfers attendance from any high school to any other high school, and the transfer is not in conjunction with a change in residence by both the student and his or her parents, custodial parent, surviving parent, or guardian to a residence outside the boundaries of the public school district attendance area the family originally resided in, the Executive Director may grant eligibility based on documentation that the transfer met one of the following conditions:
    - The student is enrolling for the first time in the student's home public member high school with boundaries;
    - Change in family's financial position;

- Extenuating circumstances documented by the sending school's principal or official representative
- d. The student, who is a child of divorced or legally separated parents, transfers attendance from one high school to another in conjunction with a change in legal custody between the parents by action of a judge of a court of proper jurisdiction, and a change in the student's residence from the former custodial parent to the parent to whom custody has been awarded by the court, provided that a copy of the petition and the court order so changing custody is on file with the principal of the high school to which the student transfers.
  4. The student, who (a) is an orphan; (b) is a child of divorced, legally separated, or unmarried parents with respect to whom there has not been a change in custody ordered by a court of proper jurisdiction; or (c) is a ward of the state who transfers attendance from one high school to another high school, shall be subject to the eligibility provisions of Sections 3.043.1-3.043.3 as if the student resided with his/her parent(s), provided that following the transfer, the student continues to reside with the same family, foster family, group home or other unit or entity after the transfer as prior to and at the time of the transfer.
  5. In the case of a student who transfers attendance from one high school to another in conjunction with the adoption of the student after the student has entered high school for the first time, or a change in guardianship of the student by order of a court of proper jurisdiction, the student shall be ineligible pending a ruling by the Executive Director. In such cases, the Executive Director may grant eligibility only if it is determined, after investigation, that the circumstances giving rise to the change of guardianship or adoption and the transfer were completely beyond the control of all of the following:
    - (1) the student
    - (2) the student's parent(s)/guardian(s)
    - (3) the schools to and from which the student transferred.

Any action, inaction, or voluntary or self-initiated decision of the student, parent/guardian or the school to or from which the student transfers, or any one or more of them, which results in, affects, causes or pertains to the transfer shall not be considered to be "circumstances completely beyond the control." The student may practice, but shall not participate in an interscholastic athletic contest until a ruling on the student's eligibility has been made by the Executive Director.
  6. In all other circumstances involving a transfer, the student shall be ineligible pending a ruling by the Executive Director. In such cases, the Executive Director may grant eligibility if it is determined after investigation that the circumstances giving rise to the transfer were completely beyond the control of all of the following:
    - (1) the student
    - (2) the student's parent(s)/guardian(s)
    - (3) the schools to and from which the student transferred.

Any action, inaction, or decision of the student, parent/guardian or the school to or from which the student transfers, or any one or more of them, which results in, affects, causes or pertains to the transfer shall not be considered to be "circumstances completely beyond the control." The student may practice, but shall not participate in an interscholastic athletic contest until a ruling on the student's eligibility has been made by the Executive Director.
  7. The member school to which a student transfers shall enforce any period of ineligibility imposed or that would have been imposed upon the student by the school from which the student is transferring, even if the student is otherwise eligible under these by-laws. The period of ineligibility at the school to which the student transfers shall be the remaining duration of the period of ineligibility imposed or that would have been imposed had the student not transferred, but not longer than 365 days after the date of the transfer, whichever is less.

## **PARTICIPATION LIMITATIONS**

1. After they enroll in the ninth grade, students shall be eligible for no more than eight (8) semesters. They shall not be eligible for more than the number of semesters for which their school is recognized by the Illinois State Board of Education.
2. Their last two (2) semesters of possible eligibility shall be consecutive. Other semesters of possible eligibility need not be consecutive.
3. After becoming a student in ninth grade, the student shall not be eligible for more than four (4) consecutive school years of competition in any sport.
4. Any student in a member school, eligible in all respects under the terms of these By-laws, may be entered to represent that school as an

individual in Association-sponsored meets or tournaments under the terms and conditions for that particular event. However, only schools which have an established school team which has engaged in at least six (6) interscholastic contests in that sport during the current season or, in the case of boys baseball, boys golf, boys tennis, girls softball, girls golf, and girls tennis, during the preceding IHSA recognized season in that sport, may participate in team competition in Association-sponsored meets or tournaments.

### **AGE**

A student shall be eligible through age nineteen (19) unless the student shall become twenty (20) during a sport season, in which event eligibility shall terminate on the first day of such season (as the season is defined in Section 5.000 of these By-laws).

### **RECRUITING OF ATHLETES**

In the enforcement of the rule, member schools shall be responsible for any violation committed by any person associated with the school, including principals, assistant principals, coaches, teachers, any other staff members or students, or any organization having any connection to the school.

1. Recruitment of students or attempted recruitment of students for athletic purposes is prohibited, regardless of their residence.
2. It shall be a violation of this rule for any student athlete to receive or be offered any remunerations of any kind or to receive or be offered any special inducement of any kind which is not made available to all applicants who enroll in the school or apply to the school.

Special inducement shall include, but not be limited to:

- (1) Offer or acceptance of money or other valuable consideration such as free or reduced tuition during the regular year or summer school by anyone connected with the school. (Exception – private schools may waive tuition for children of faculty members, as a benefit of employment, provided there is no undue influence exerted upon the student or the family to attend the school.)
  - (2) Offer or acceptance of room, board or clothing or financial allotment for clothing.
  - (3) Offer or acceptance of pay for work that is not performed or that is in excess of the amount regularly paid for such service.
  - (4) Offer or acceptance of free transportation by any school connected person.
  - (5) Offer or acceptance of a residence with any school connected person.
  - (6) Offer or acceptance of any privilege not afforded to non-athletes.
  - (7) Offer or acceptance of free or reduced rent for parents.
  - (8) Offer or acceptance of payment of moving expenses of parents or assistance with the moving of parents.
  - (9) Offer or acceptance of employment of parent(s) in order to entice the family to move to a certain community if someone connected with the school makes the offer.
  - (10) Offer or acceptance of help in securing a college athletic scholarship.
3. It shall also be a violation of this rule to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participating in athletics even when special remuneration or inducement is not given.

Schools are not prohibited from conducting academic recruitment programs, programs which may include information concerning the school's extracurricular offerings. However, such recruitment programs must be designed to provide an overview of the academic and extracurricular programs offered by a school and are not to be used as a subterfuge for recruiting students for athletic purposes. Such general recruitment programs permissible under this rule shall be carried out under the following guidelines:

- With the exception of an open house conducted at a member school, no member of a school's coaching staff may present or distribute the school's information to students not yet in high school unless they are representing all phases of the entire high school program at official junior high functions such as high school nights, fairs, days or visits.
- Any information presented or distributed shall be limited to the academic and extracurricular offerings provided by the school. The information may include a description of the athletic facilities available at the school.
- Any information presented or distributed shall not imply, in any manner, that the member school's athletic program is better or more

accomplished than any other member school's athletic program.

- Any information presented or distributed shall not imply, in any manner, that it would be more advantageous for a prospective student athlete to attend a member school over any other school because of its extracurricular programs.
- Information may be presented or distributed only at an open house conducted at a member school or at a school housing grades below the ninth from which the member school can normally expect enrollment.

### **AMATEURISM**

1. For winning or placing in actual athletic competition, a student in a member school may accept a medal, cup, trophy or plaque, from the sponsoring agent regardless of cost.
2. Schools may provide an individual or teams that win an IHSA state championship, a ring/memento not to exceed \$200 in fair market value. Businesses, booster clubs or other organizations desiring to make contributions toward the purchase of a championship ring/memento must make those contributions to the school.
3. A student in a member school may accept any other award for participation in an athletic contest, or for athletic honors or recognition, which does not exceed \$75 in fair market value, in the following sports: badminton, baseball, basketball, bowling, cross country, football, golf, gymnastics, soccer, softball, swimming, tennis, track and field, volleyball, wrestling, and any other sport in which the student's school provides interscholastic competition. In addition, a student in a member school may receive and retain items of wearing apparel which are worn for non-school athletic competition as part of a team uniform provided for and worn by the student during competition.
4. A student in a member school may accept a school letter for an interscholastic sport, regardless of cost.
5. Violation of the provisions of By-laws 3.081, 3.082, 3.083 or 3.084 shall cause ineligibility in the sport in which the violation occurred. An official ruling must be secured from the Executive Director before any student who violates these rules may be reinstated to eligibility.

### **PARTICIPATING UNDER AN ASSUMED NAME**

1. In the event students participate in interscholastic competition under any other name than their own, a student's principal shall immediately suspend violators from further interscholastic participation. The future interscholastic participation of violators and/or persons contributing to a violation shall then be considered by the Board of Directors.

### **INDEPENDENT TEAM PARTICIPATION**

1. During the school season for a given sport, in a school which maintains a school team in that sport, a student shall not participate on any non-school team, nor as an individual unattached in non-school competition, in that given sport or in any competition that involves the skill of the sport in question. Violation shall cause ineligibility for a period not to exceed 365 days. An exception may be made by the Executive Director under the guidelines adopted by the Board of Directors for competitions sanctioned directly by the National Governing Body or its official Illinois affiliate for the sport.
2. Students may participate in a tryout for a non-school athletic team while a member of a high school team in the same sport, provided the tryout is exclusively a demonstration of skills with no practice or instruction involved. A student shall be considered to be a member of a school team when he/she engages in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc., on or after the date specified in By-law 5.000 and its sub-sections.
3. The phrase, "participate on any non-school team," as utilized in By-law 3.101, is defined to mean engaging in any team activity, including but not limited to, tryouts (except as defined in Section 3.102), drills, physical practice sessions, player evaluations, team meetings, etc.
4. In the event a school does not maintain a team which competes during the regular high school season for a sport, but enters one or more students into competition for the first time in that season at the beginning level of the IHSA tournament series for the sport, the date of the beginning level contest in the IHSA series shall be the date on which the school shall be considered to have a school team in that sport.
5. Students or teams at member schools shall not be permitted to participate on, practice with or compete against any college, junior college or university athletic team. This restriction shall apply in all



situations, regardless of the competitive structure or sponsor of the competing entities for such events.

6. To be eligible for a school team in a given sport, students must cease non-school practice and competition in that sport no later than seven (7) days after the date on which the school team engages in its first practice or tryout in that sport.
7. During the school year, a person who is a coach in any sport at a member school, may be involved in any respect with any non-school team, only if the number of squad members from his/her school which are on the non-school team roster does not exceed one-half the number of players needed to field a team in actual IHSA state series competition in that sport. The number of non-school team squad members that are counted only include those that are eligible to play in the next season of that sport.
8. The Illinois School for the Visually Impaired (ISVI), may with the permission of the IHSA Executive Director, under the guidance of the Board of Directors, conduct cooperative practices with another team in the immediately geographic area of Jacksonville, Illinois.

#### **COACHING SCHOOL PARTICIPATION**

1. During the school year, a person who is a coach at any member school may not be involved in any respect with any coaching school, camp, or clinic for any interscholastic sport or which provides instruction in any skill of an interscholastic sport and is attended by more than two (2) persons from the coach's school. Violation shall cause ineligibility for a period not to exceed 365 days. Programs that involve only demonstration of skills and sports theory without providing instruction and requiring active participation by attendees are not considered coaching schools.
2. Students may attend a coaching school, camp or clinic during the summer months provided they do not attend before school is out in the spring or after Sunday of Week Number 5 in the IHSA Standardized Calendar. Such coaching schools, camps and clinics may be conducted by an individual, group or even a member school and instruction at such programs may be provided by any person. However, in the case of a school-sponsored camp, participation may not be restricted to high school students who have been certified eligible for athletics.

#### **MISBEHAVIOR DURING CONTESTS**

1. Students participating in interscholastic athletic contests in violation of the By-laws, or other persons found to be in gross violation of the ethics of competition or the principles of good sportsmanship, may be barred by the Board of Directors from interscholastic contests.

#### **SPECIAL PROVISIONS FOR SUMMER PARTICIPATION**

1. Participation by high school students in summer programs must be voluntary and in no way be an actual or implied prerequisite for membership on a high school team.
2. Students may participate in summer baseball/softball leagues sponsored by schools, during the period between Monday of Week 44 and Saturday of Week 7 in the IHSA Standardized Calendar.
3. Persons who coach a sport at a member school may have a maximum of 25 days of contact in that sport with students from that school during the period between the last day of classes or Monday of Week 49 in the IHSA Standardized Calendar (whichever date is earlier) in the spring each year and Sunday of Week 5 in the IHSA Standardized Calendar. The students may have a maximum of 25 days of contact per sport with persons who coach that sport at the school they attend during the same time period. A day of contact is defined as any date on which any coaching or instruction in the skills and techniques of any sport takes place. These limitations apply to all sports except Baseball and Softball. An exception may be made by the Executive Director under the guidelines adopted by the Board of Directors for competitions sponsored and conducted directly by the National Governing Body for the sport.
4. Schools may transport students from their schools to summer league contests, coaching schools, clinics or other non-school contests in the summer during the contact day period outlined in By-law 3.153.
5. Schools may conduct coaching schools, camps or clinics during the summer, provided:
  - a) The event is conducted between the close of school in the spring and Sunday of Week 5 in the IHSA Standardized Calendar;
  - b) The event is open to any high school student and is not restricted to students who have been or expect to be high school athletes; and,

c) The event provides common instruction and activities for all participants.

6. Students may participate in a summer school class taught by a coach or other faculty member from their school and which offers instruction in interscholastic sports, provided the class is not restricted to students who have been certified eligible for participation in interscholastic athletics and the class is approved by the local Board of Education. In addition, credit toward graduation must be granted by the local Board of Education. Summer school courses offering instruction in interscholastic sports, must conclude by Saturday of Week 4 in the IHSA Standardized Calendar.
  - a. During the summer months (which shall be defined as the period of time between the last day of student attendance at a student's member school and Sunday of Week 5 in the IHSA Standardized Calendar), any number of students from a member school may attend a coaching school, camp, or clinic. If a coach at a member school is involved in any respect with a coaching school, camp, or clinic attended by students from the coach's school, the days on which the coaching school, camp, or clinic occur shall be considered a part of the school's contact days, as outlined in IHSA By-Law 3.153.
  - b. During any time of the calendar year, any number of students from a member school may attend a coaching school, camp, or clinic provided no person who is a coach at the students' member school is involved in any respect with the coaching school, camp, or clinic. If a coach at a member school is involved in any respect with a coaching school, camp, or clinic, the number of students from a member school who can attend the coaching school, camp, or clinic shall be limited to the number outlined in IHSA By-Law 3.111.
  - c. Violations of the above provisions shall cause ineligibility for a period not to exceed 365 days, pending a ruling from the Executive Director.
7. Students may participate in school physical conditioning programs and recreational programs.
8. During the school year, students may serve as demonstrators for a coaching school, camp or clinic conducted exclusively for coaches or officials. Students may participate in one practice session for such event with the instructor for whom they will demonstrate.

#### **ALL-STAR PARTICIPATION**

1. No student at a member school shall participate on an all-star team in basketball, football, soccer or volleyball during the student's high school career until completing their interscholastic athletic eligibility in that particular sport. A student may participate in no more than three (3) all-star contests in a sport.

#### **USE OF PLAYERS**

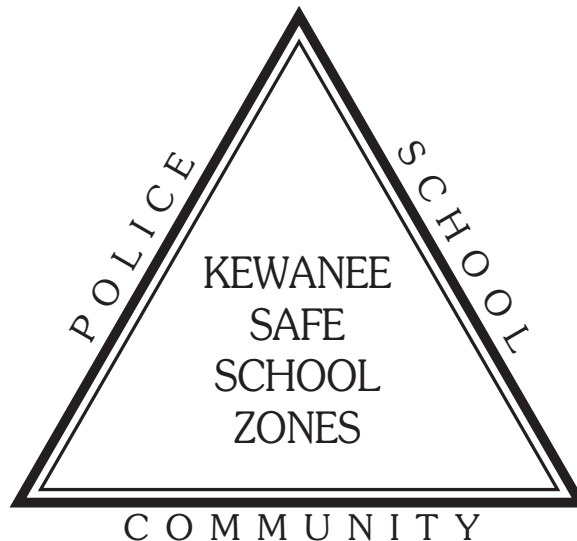
1. Only students who are currently eligible to participate in an interscholastic athletic contest shall appear at the contest in the uniform of their school.
2. Only bona fide students of a school may participate in a practice session for any interscholastic team sponsored by that member school.

#### **OPEN GYM LIMITATIONS**

1. Schools may open their facilities, including off-site facilities that are used during particular athletic seasons, for recreational activities to students or other persons who reside in or outside their district, under the following conditions:
  - a) A variety of recreational activities are available during the course of the year.
  - b) There is no coaching or instruction in the skills and techniques in any sport at any time.
  - c) Participation is voluntary and is not required directly or indirectly for membership on a high school squad.
  - d) Comparable opportunities are afforded to all participants.



# KEWANEE SAFE SCHOOL ZONES



KEWANEE COMMUNITY UNIT SCHOOLS DISTRICT #229  
KEWANEE PARK DISTRICT  
HENRY COUNTY HOUSING AUTHORITY  
KEWANEE POLICE DEPARTMENT  
KEWANEE D.A.R.E. PROGRAM  
KEWANEE DRUG & ALCOHOL TASK FORCE  
HENRY COUNTY STATE'S ATTORNEY'S OFFICE

*“WORKING FOR THE FUTURE OF OUR KIDS”*

## **KEWANEE SAFE SCHOOL, PARK, AND HOUSING AUTHORITY ZONE PROGRAM**

### OUR GOALS

The Kewanee Police Department, Community Unit School District #229, the Kewanee Park District, the Henry County Housing Authority, the D.A.R.E Program, the Kewanee Drug/Alcohol Task Force, and the Henry County State's Attorney's Office have united with parents, educators, residents, clergy, business institutions and police officials to provide a safe drug-free environment for our kids.

By working together we CAN win the war against alcohol and other drugs and give our children the opportunity to grow up in surroundings free of drugs and violence.

The goal of SAFE SCHOOL ZONES can and must be achieved through this community-wide partnership. The plan is to physically remove drugs from the schools and their surrounding areas. Kewanee parents have the right to trust that the school environment is free from the threat of drugs and safe for their children. Children deserve secure surroundings in which they are able to concentrate on their education. Teachers must be allowed to do their jobs without having to contend with drugs and violence on the premises.

The SAFE SCHOOL ZONE PROGRAM must work in partnership with the community in order to succeed. This can only be achieved through education and prevention programs such as our D.A.R.E. Program, parent organizations, school programs and shared commitment between Police and Community as well as strict enforcement of tough drug laws.

## SAFE SCHOOLS

Schools have long been considered one of society's safest havens. In order to continue this trust, the SAFE SCHOOL ZONE PROGRAM intends to make every effort to keep our schools secure and to foster the safety of our children.

SAFE SCHOOL ZONE laws have been enacted in Illinois to protect our children. The laws apply to all public and private schools — elementary, secondary and post-secondary. SAFE SCHOOL ZONE laws increase, and in some cases double, the penalty for drug offenses committed on or within 1,000 feet (approximately two blocks) of school property, as well as on school buses. For example:

- A minor, aged 15 or older, can be tried as an adult for dealing a controlled substance (crack, cocaine, LSD, etc.) on or near a school, and can receive a prison sentence of up to 30 years.
- Dealing marijuana in a SAFE SCHOOL ZONE carries a prison sentence of up to 15 years.
- The use of beepers, portable phones, or any cellular communication device by a student is prohibited unless authorized by school officials.
- A school can request that law enforcement officials search for illegal drugs on school grounds (including lockers) using specially trained drug-sniffing dogs.

SAFE SCHOOL ZONE laws also increase the penalties for weapons violations committed on school property:

- A minor aged 15 or older can be tried as an adult for carrying or possessing a weapon on school grounds.
- It is a felony to bring weapons such as switchblades, mace, blackjacks, pistols, revolvers, and other firearms onto school property.
- Minors not tried as adults for a drug or weapons offense committed in a SAFE SCHOOL ZONE may still face stiff legal consequences. They may be committed to a juvenile detention facility or to a non-secure custody facility such as a foster home. In some cases, a minor may be put under house arrest and required to wear an electronic monitoring device. A minor may also be placed on probation or required to perform community service.

## AREAS OF CONCERN FOR OUR SCHOOLS INCLUDE:

**WEAPONS:** The presence of weapons in our schools denies our children the access they need to study in secure surroundings. It is their right to be educated in classrooms which are free from the threat of violence. Weapons violations now carry heavy penalties for both youth and adult offenders.

**BUS SAFETY:** Parents daily entrust school bus drivers with the lives of their children. Under a new state law, school bus drivers will lose their commercial driver's license if any trace of drugs is detected in their bloodstream, or if their blood alcohol concentration is 0.04 or more. A school bus driver forfeits his or her commercial driving privileges for life for a subsequent offense.

**DRUG CONVICTIONS:** Students who plan to attend college should know that a drug-related conviction may limit their chances of obtaining student loans. Many federal benefits, including student loans for college, can be revoked or denied because of drug offenses.

## WHAT CAN YOU DO TO MAKE YOUR NEIGHBORHOOD SCHOOL SAFER??

Parents, students, teachers and other school personnel should alert the school principal to any drug and weapons offenses committed on or near school property.

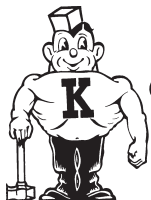
The principal should immediately report these incidents to local law enforcement authorities.

When reporting a drug or weapons offense to law enforcement officials, it is important to indicate that the crime occurred in a SAFE SCHOOL ZONE so that tougher charges can be filed.

Request that a SAFE SCHOOL ZONE notation be included in the police report.  
**REMEMBER!**

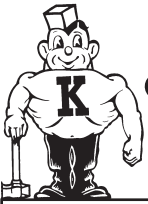
**ALL OF US — SCHOOLS, COMMUNITY AND POLICE — MUST WORK TOGETHER TO ELIMINATE DRUGS AND VIOLENCE FROM OUR SCHOOLS AND NEIGHBORHOODS.**

THE SAFE SCHOOL ZONE LAW INCLUDES PARK DISTRICTS, HOUSING AUTHORITY AND CITY BUILDINGS. IN KEWANEE, ALL OF THESE GROUPS ARE WORKING TOGETHER AND THE LAW APPLIES TO EACH OF THESE AREAS.



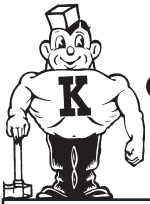
# WEEKLY

|                       |  |
|-----------------------|--|
| <b>M</b><br>August 14 |  |
| <b>T</b><br>August 15 |  |
| <b>W</b><br>August 16 |  |
| <b>T</b><br>August 17 |  |
| <b>F</b><br>August 18 |  |
| <b>S</b><br>August 19 |  |
| <b>S</b><br>August 20 |  |



# WEEKLY

|                       |  |
|-----------------------|--|
| <b>M</b><br>August 21 |  |
| <b>T</b><br>August 22 |  |
| <b>W</b><br>August 23 |  |
| <b>T</b><br>August 24 |  |
| <b>F</b><br>August 25 |  |
| <b>S</b><br>August 26 |  |
| <b>S</b><br>August 27 |  |



# WEEKLY

**M**

August 28

**T**

August 29

**W**

August 30

**T**

August 31

**F**

September 1

**S**

September 2

**S**

September 3

# September 2023

| SUNDAY | MONDAY             | TUESDAY | WEDNESDAY |
|--------|--------------------|---------|-----------|
|        |                    |         |           |
| 3      | 4 <i>Labor Day</i> | 5       | 6         |
| 10     | 11                 | 12      | 13        |
| 17     | 18                 | 19      | 20        |
| 24     | 25                 | 26      | 27        |

| Long-Term Assignments: | Due Date | ✓ |
|------------------------|----------|---|
|                        |          |   |
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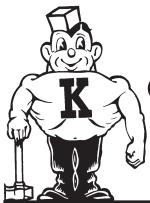
## Month At A Glance

| THURSDAY | FRIDAY | SATURDAY |
|----------|--------|----------|
|          | 1      | 2        |
| 7        | 8      | 9        |
| 14       | 15     | 16       |
| 21       | 22     | 23       |
| 28       | 29     | 30       |

## Weekly priorities:

[illegible][illegible]

| OCTOBER |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
| 1       | 2  | 3  | 4  | 5  | 6  | 7  |
| 8       | 9  | 10 | 11 | 12 | 13 | 14 |
| 15      | 16 | 17 | 18 | 19 | 20 | 21 |
| 22      | 23 | 24 | 25 | 26 | 27 | 28 |
| 29      | 30 | 31 |    |    |    |    |



# WEEKLY

# M

September 4

# T

September 5

# W

September 6

# T

September 7

# F

September 8

# S

September 9

# S

September 10





# WEEKLY

# M

September 11

# T

September 12

# W

September 13

# T

September 14

# F

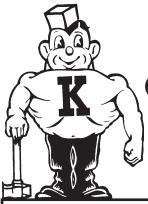
September 15

# S

September 16

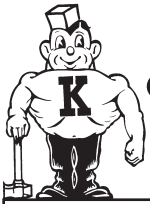
# S

September 17



# WEEKLY

|                          |  |
|--------------------------|--|
| <b>M</b><br>September 18 |  |
| <b>T</b><br>September 19 |  |
| <b>W</b><br>September 20 |  |
| <b>T</b><br>September 21 |  |
| <b>F</b><br>September 22 |  |
| <b>S</b><br>September 23 |  |
| <b>S</b><br>September 24 |  |



# WEEKLY

M

September 25

T

September 26

W

September 27

T

September 28

F

September 29

S

September 30

S

October 1

# October 2023

| SUNDAY | MONDAY                | TUESDAY             | WEDNESDAY |
|--------|-----------------------|---------------------|-----------|
| 1      | 2                     | 3                   | 4         |
| 8      | 9 <i>Columbus Day</i> | 10                  | 11        |
| 15     | 16                    | 17                  | 18        |
| 22     | 23                    | 24                  | 25        |
| 29     | 30                    | 31 <i>Halloween</i> |           |

| Long-Term Assignments: | Due Date | ✓ |
|------------------------|----------|---|
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|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |

## Month At A Glance

| THURSDAY | FRIDAY | SATURDAY |
|----------|--------|----------|
| 5        | 6      | 7        |
| 12       | 13     | 14       |
| 19       | 20     | 21       |
| 26       | 27     | 28       |
|          |        |          |

## Weekly priorities:

[illegible]

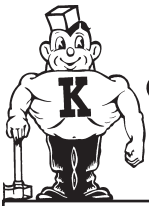
| NOVEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 |    |    |



# WEEKLY

|                       |  |
|-----------------------|--|
| <b>M</b><br>October 2 |  |
| <b>T</b><br>October 3 |  |
| <b>W</b><br>October 4 |  |
| <b>T</b><br>October 5 |  |
| <b>F</b><br>October 6 |  |
| <b>S</b><br>October 7 |  |
| <b>S</b><br>October 8 |  |





# WEEKLY

M

October 9

T

October 10

W

October 11

T

October 12

F

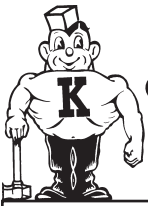
October 13

S

October 14

S

October 15



# WEEKLY

|                        |  |
|------------------------|--|
| <b>M</b><br>October 16 |  |
| <b>T</b><br>October 17 |  |
| <b>W</b><br>October 18 |  |
| <b>T</b><br>October 19 |  |
| <b>F</b><br>October 20 |  |
| <b>S</b><br>October 21 |  |
| <b>S</b><br>October 22 |  |



## October 23

October 24

October 25

## October 26

October 27

## October 28

## October 29

# November 2023

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY |
|--------|--------|---------|-----------|
|        |        |         | 1         |
| 5      | 6      | 7       | 8         |
| 12     | 13     | 14      | 15        |
| 19     | 20     | 21      | 22        |
| 26     | 27     | 28      | 29        |

| Long-Term Assignments: | Due Date | ✓ |
|------------------------|----------|---|
|                        |          |   |
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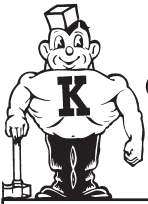
## Month At A Glance

| THURSDAY | FRIDAY | SATURDAY |
|----------|--------|----------|
| 2        | 3      | 4        |
| 9        | 10     | 11       |
| 16       | 17     | 18       |
| 23       | 24     | 25       |
| 30       |        |          |

## Weekly priorities:

[illegible][illegible]

| DECEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 | 29 | 30 |
| 31       |    |    |    |    |    |    |



# WEEKLY

|                        |  |
|------------------------|--|
| <b>M</b><br>October 30 |  |
| <b>T</b><br>October 31 |  |
| <b>W</b><br>November 1 |  |
| <b>T</b><br>November 2 |  |
| <b>F</b><br>November 3 |  |
| <b>S</b><br>November 4 |  |
| <b>S</b><br>November 5 |  |





# WEEKLY

M

November 6

T

November 7

W

November 8

T

November 9

F

November 10

S

November 11

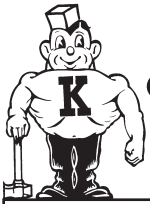
S

November 12



# WEEKLY

|                         |  |
|-------------------------|--|
| <b>M</b><br>November 13 |  |
| <b>T</b><br>November 14 |  |
| <b>W</b><br>November 15 |  |
| <b>T</b><br>November 16 |  |
| <b>F</b><br>November 17 |  |
| <b>S</b><br>November 18 |  |
| <b>S</b><br>November 19 |  |



# WEEKLY

M

November 20

T

November 21

W

November 22

T

November 23

F

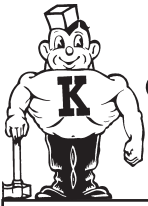
November 24

S

November 25

S

November 26



# WEEKLY

|                         |  |
|-------------------------|--|
| <b>M</b><br>November 27 |  |
| <b>T</b><br>November 28 |  |
| <b>W</b><br>November 29 |  |
| <b>T</b><br>November 30 |  |
| <b>F</b><br>December 1  |  |
| <b>S</b><br>December 2  |  |
| <b>S</b><br>December 3  |  |



# .....WEEKLY.....

|                         |  |
|-------------------------|--|
| <b>M</b><br>December 4  |  |
| <b>T</b><br>December 5  |  |
| <b>W</b><br>December 6  |  |
| <b>T</b><br>December 7  |  |
| <b>F</b><br>December 8  |  |
| <b>S</b><br>December 9  |  |
| <b>S</b><br>December 10 |  |

# December 2023

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY |
|--------|--------|---------|-----------|
|        |        |         |           |
| 3      | 4      | 5       | 6         |
|        |        |         |           |
| 10     | 11     | 12      | 13        |
|        |        |         |           |
| 17     | 18     | 19      | 20        |
|        |        |         |           |
| 24     | 25     | 26      | 27        |
| 31     |        |         |           |

| Long-Term Assignments: | Due Date | ✓ |
|------------------------|----------|---|
|                        |          |   |
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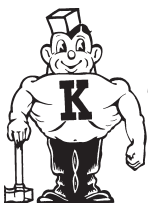
## Month At A Glance

| THURSDAY | FRIDAY | SATURDAY |
|----------|--------|----------|
|          | 1      | 2        |
| 7        | 8      | 9        |
| 14       | 15     | 16       |
| 21       | 22     | 23       |
| 28       | 29     | 30       |

## Weekly priorities:

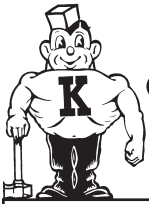
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| JANUARY 2024 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              | 1  | 2  | 3  | 4  | 5  | 6  |
| 7            | 8  | 9  | 10 | 11 | 12 | 13 |
| 14           | 15 | 16 | 17 | 18 | 19 | 20 |
| 21           | 22 | 23 | 24 | 25 | 26 | 27 |
| 28           | 29 | 30 | 31 |    |    |    |



# WEEKLY

|                         |  |
|-------------------------|--|
| <b>M</b><br>December 11 |  |
| <b>T</b><br>December 12 |  |
| <b>W</b><br>December 13 |  |
| <b>T</b><br>December 14 |  |
| <b>F</b><br>December 15 |  |
| <b>S</b><br>December 16 |  |
| <b>S</b><br>December 17 |  |



# WEEKLY

**M**

December 18

**T**

December 19

**W**

December 20

**T**

December 21

**F**

December 22

**S**

December 23

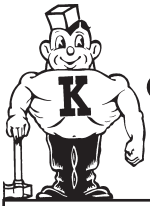
**S**

December 24



# WEEKLY

|                         |  |
|-------------------------|--|
| <b>M</b><br>December 25 |  |
| <b>T</b><br>December 26 |  |
| <b>W</b><br>December 27 |  |
| <b>T</b><br>December 28 |  |
| <b>F</b><br>December 29 |  |
| <b>S</b><br>December 30 |  |
| <b>S</b><br>December 31 |  |



# WEEKLY

# M

January 1

# T

January 2

# W

January 3

# T

January 4

# F

January 5

# S

January 6

# S

January 7

# January 2024

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY |
|--------|--------|---------|-----------|
|        | 1      | 2       | 3         |
| 7      | 8      | 9       | 10        |
| 14     | 15     | 16      | 17        |
| 21     | 22     | 23      | 24        |
| 28     | 29     | 30      | 31        |

| Long-Term Assignments: | Due Date | ✓ |
|------------------------|----------|---|
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|                        |          |   |
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|                        |          |   |
|                        |          |   |
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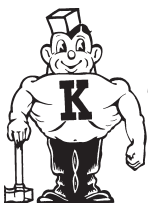
## Month At A Glance

| THURSDAY | FRIDAY | SATURDAY |
|----------|--------|----------|
| 4        | 5      | 6        |
| 11       | 12     | 13       |
| 18       | 19     | 20       |
| 25       | 26     | 27       |
|          |        |          |

## Weekly priorities:

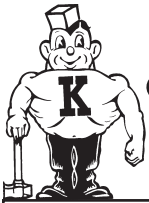
[illegible][illegible]

| FEBRUARY |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 |    |    |



# WEEKLY

|                        |  |
|------------------------|--|
| <b>M</b><br>January 8  |  |
| <b>T</b><br>January 9  |  |
| <b>W</b><br>January 10 |  |
| <b>T</b><br>January 11 |  |
| <b>F</b><br>January 12 |  |
| <b>S</b><br>January 13 |  |
| <b>S</b><br>January 14 |  |



# WEEKLY

**M**

January 15

**T**

January 16

**W**

January 17

**T**

January 18

**F**

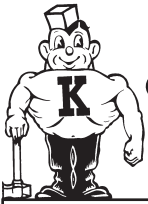
January 19

**S**

January 20

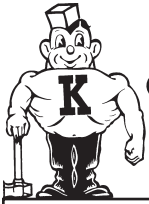
**S**

January 21



# WEEKLY

|                        |  |
|------------------------|--|
| <b>M</b><br>January 22 |  |
| <b>T</b><br>January 23 |  |
| <b>W</b><br>January 24 |  |
| <b>T</b><br>January 25 |  |
| <b>F</b><br>January 26 |  |
| <b>S</b><br>January 27 |  |
| <b>S</b><br>January 28 |  |



# WEEKLY

**M**

January 29

**T**

January 30

**W**

January 31

**T**

February 1

**F**

February 2

**S**

February 3

**S**

February 4

# February 2024

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY |
|--------|--------|---------|-----------|
|        |        |         |           |
| 4      | 5      | 6       | 7         |
|        |        |         |           |
| 11     | 12     | 13      | 14        |
|        |        |         |           |
| 18     | 19     | 20      | 21        |
|        |        |         |           |
| 25     | 26     | 27      | 28        |
|        |        |         |           |

| Long-Term Assignments: | Due Date | ✓ |
|------------------------|----------|---|
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |

## Month At A Glance

| THURSDAY | FRIDAY | SATURDAY |
|----------|--------|----------|
| 1        | 2      | 3        |
| 8        | 9      | 10       |
| 15       | 16     | 17       |
| 22       | 23     | 24       |
| 29       |        |          |

## Weekly priorities:

[illegible][illegible]

| MARCH |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    |    |    | 1  | 2  |
| 3     | 4  | 5  | 6  | 7  | 8  | 9  |
| 10    | 11 | 12 | 13 | 14 | 15 | 16 |
| 17    | 18 | 19 | 20 | 21 | 22 | 23 |
| 24    | 25 | 26 | 27 | 28 | 29 | 30 |
| 31    |    |    |    |    |    |    |



# WEEKLY

|                         |  |
|-------------------------|--|
| <b>M</b><br>February 5  |  |
| <b>T</b><br>February 6  |  |
| <b>W</b><br>February 7  |  |
| <b>T</b><br>February 8  |  |
| <b>F</b><br>February 9  |  |
| <b>S</b><br>February 10 |  |
| <b>S</b><br>February 11 |  |





# WEEKLY

**M**

February 12

**T**

February 13

**W**

February 14

**T**

February 15

**F**

February 16

**S**

February 17

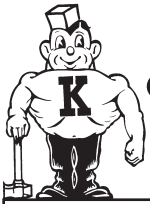
**S**

February 18



# WEEKLY

|                         |  |
|-------------------------|--|
| <b>M</b><br>February 19 |  |
| <b>T</b><br>February 20 |  |
| <b>W</b><br>February 21 |  |
| <b>T</b><br>February 22 |  |
| <b>F</b><br>February 23 |  |
| <b>S</b><br>February 24 |  |
| <b>S</b><br>February 25 |  |



# WEEKLY

M

February 26

T

February 27

W

February 28

T

February 29

F

March 1

S

March 2

S

March 3

# March 2024

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY |
|--------|--------|---------|-----------|
|        |        |         |           |
| 3      | 4      | 5       | 6         |
|        |        |         |           |
| 10     | 11     | 12      | 13        |
|        |        |         |           |
| 17     | 18     | 19      | 20        |
|        |        |         |           |
| 24     | 25     | 26      | 27        |
| 31     |        |         |           |

| Long-Term Assignments: | Due Date | ✓ |
|------------------------|----------|---|
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |

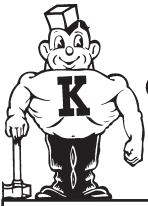
## Month At A Glance

| THURSDAY | FRIDAY | SATURDAY |
|----------|--------|----------|
|          | 1      | 2        |
| 7        | 8      | 9        |
| 14       | 15     | 16       |
| 21       | 22     | 23       |
| 28       | 29     | 30       |

## Weekly priorities:

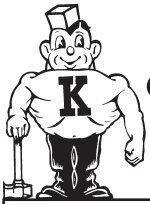
[illegible][illegible]

| APRIL |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       | 1  | 2  | 3  | 4  | 5  | 6  |
| 7     | 8  | 9  | 10 | 11 | 12 | 13 |
| 14    | 15 | 16 | 17 | 18 | 19 | 20 |
| 21    | 22 | 23 | 24 | 25 | 26 | 27 |
| 28    | 29 | 30 |    |    |    |    |



# WEEKLY

|                      |  |
|----------------------|--|
| <b>M</b><br>March 4  |  |
| <b>T</b><br>March 5  |  |
| <b>W</b><br>March 6  |  |
| <b>T</b><br>March 7  |  |
| <b>F</b><br>March 8  |  |
| <b>S</b><br>March 9  |  |
| <b>S</b><br>March 10 |  |



# WEEKLY

M

March 11

T

March 12

W

March 13

T

March 14

F

March 15

S

March 16

S

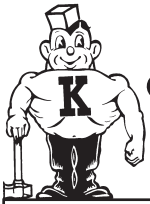
March 17



# WEEKLY

|                      |  |
|----------------------|--|
| <b>M</b><br>March 18 |  |
| <b>T</b><br>March 19 |  |
| <b>W</b><br>March 20 |  |
| <b>T</b><br>March 21 |  |
| <b>F</b><br>March 22 |  |
| <b>S</b><br>March 23 |  |
| <b>S</b><br>March 24 |  |





# WEEKLY

M

March 25

T

March 26

W

March 27

T

March 28

F

March 29

S

March 30

S

March 31

# April 2024

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY |
|--------|--------|---------|-----------|
|        | 1      | 2       | 3         |
| 7      | 8      | 9       | 10        |
| 14     | 15     | 16      | 17        |
| 21     | 22     | 23      | 24        |
| 28     | 29     | 30      |           |

| Long-Term Assignments: | Due Date | ✓ |
|------------------------|----------|---|
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |

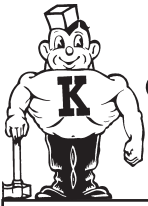
## *Month At A Glance*

| THURSDAY | FRIDAY | SATURDAY |
|----------|--------|----------|
| 4        | 5      | 6        |
| 11       | 12     | 13       |
| 18       | 19     | 20       |
| 25       | 26     | 27       |
|          |        |          |

## Weekly priorities:

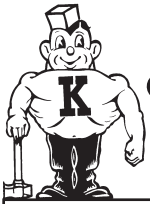
This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. A thicker vertical margin line is present on the left side, creating a narrow left margin. The paper appears to be from a notebook or a standard ruled sheet.[illegible]

| MAY |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    | 1  | 2  | 3  | 4  |
| 5   | 6  | 7  | 8  | 9  | 10 | 11 |
| 12  | 13 | 14 | 15 | 16 | 17 | 18 |
| 19  | 20 | 21 | 22 | 23 | 24 | 25 |
| 26  | 27 | 28 | 29 | 30 | 31 |    |



# WEEKLY

|                     |  |
|---------------------|--|
| <b>M</b><br>April 1 |  |
| <b>T</b><br>April 2 |  |
| <b>W</b><br>April 3 |  |
| <b>T</b><br>April 4 |  |
| <b>F</b><br>April 5 |  |
| <b>S</b><br>April 6 |  |
| <b>S</b><br>April 7 |  |



# WEEKLY

**M**

April 8

**T**

April 9

**W**

April 10

**T**

April 11

**F**

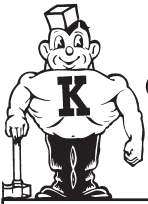
April 12

**S**

April 13

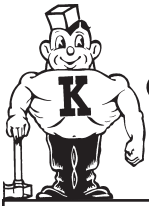
**S**

April 14



# WEEKLY

|                      |  |
|----------------------|--|
| <b>M</b><br>April 15 |  |
| <b>T</b><br>April 16 |  |
| <b>W</b><br>April 17 |  |
| <b>T</b><br>April 18 |  |
| <b>F</b><br>April 19 |  |
| <b>S</b><br>April 20 |  |
| <b>S</b><br>April 21 |  |



# .....WEEKLY.....

|                      |  |
|----------------------|--|
| <b>M</b><br>April 22 |  |
| <b>T</b><br>April 23 |  |
| <b>W</b><br>April 24 |  |
| <b>T</b><br>April 25 |  |
| <b>F</b><br>April 26 |  |
| <b>S</b><br>April 27 |  |
| <b>S</b><br>April 28 |  |

# May 2024

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY |
|--------|--------|---------|-----------|
|        |        |         | 1         |
| 5      | 6      | 7       | 8         |
| 12     | 13     | 14      | 15        |
| 19     | 20     | 21      | 22        |
| 26     | 27     | 28      | 29        |

| Long-Term Assignments: | Due Date | ✓ |
|------------------------|----------|---|
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |
|                        |          |   |



## Month At A Glance

| THURSDAY | FRIDAY | SATURDAY |
|----------|--------|----------|
| 2        | 3      | 4        |
| 9        | 10     | 11       |
| 16       | 17     | 18       |
| 23       | 24     | 25       |
| 30       | 31     |          |

## Weekly priorities:

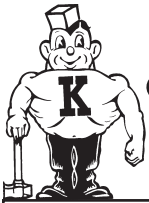
[illegible][illegible]

| JUNE |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      |    |    |    |    |    | 1  |
| 2    | 3  | 4  | 5  | 6  | 7  | 8  |
| 9    | 10 | 11 | 12 | 13 | 14 | 15 |
| 16   | 17 | 18 | 19 | 20 | 21 | 22 |
| 23   | 24 | 25 | 26 | 27 | 28 | 29 |
| 30   |    |    |    |    |    |    |



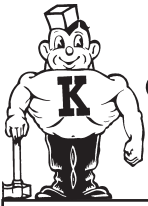
# WEEKLY

|                      |  |
|----------------------|--|
| <b>M</b><br>April 29 |  |
| <b>T</b><br>April 30 |  |
| <b>W</b><br>May 1    |  |
| <b>T</b><br>May 2    |  |
| <b>F</b><br>May 3    |  |
| <b>S</b><br>May 4    |  |
| <b>S</b><br>May 5    |  |



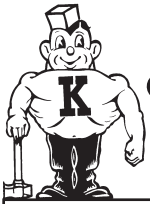
# .....WEEKLY.....

|                    |  |
|--------------------|--|
| <b>M</b><br>May 6  |  |
| <b>T</b><br>May 7  |  |
| <b>W</b><br>May 8  |  |
| <b>T</b><br>May 9  |  |
| <b>F</b><br>May 10 |  |
| <b>S</b><br>May 11 |  |
| <b>S</b><br>May 12 |  |



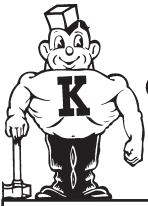
# WEEKLY

|                    |  |
|--------------------|--|
| <b>M</b><br>May 13 |  |
| <b>T</b><br>May 14 |  |
| <b>W</b><br>May 15 |  |
| <b>T</b><br>May 16 |  |
| <b>F</b><br>May 17 |  |
| <b>S</b><br>May 18 |  |
| <b>S</b><br>May 19 |  |



# .....WEEKLY.....

|                    |  |
|--------------------|--|
| <b>M</b><br>May 20 |  |
| <b>T</b><br>May 21 |  |
| <b>W</b><br>May 22 |  |
| <b>T</b><br>May 23 |  |
| <b>F</b><br>May 24 |  |
| <b>S</b><br>May 25 |  |
| <b>S</b><br>May 26 |  |



# WEEKLY

|                    |  |
|--------------------|--|
| <b>M</b><br>May 27 |  |
| <b>T</b><br>May 28 |  |
| <b>W</b><br>May 29 |  |
| <b>T</b><br>May 30 |  |
| <b>F</b><br>May 31 |  |
| <b>S</b><br>June 1 |  |
| <b>S</b><br>June 2 |  |

## This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook paper. There are no margins, text, or other markings on the page.





# Calendar 2023 - 2024

|  |  |
|--|--|
| <b>Monday, August 14-16</b>                        | <b>Teacher Institute, No School</b>        |
| <b>Tuesday, August 17</b>                          | <b>First day of school</b>                 |
| <b>Friday, September 1</b>                         | <b>Early Dismissal, 12:29</b>              |
| <b>Monday, September 4</b>                         | <b>Labor Day, No School</b>                |
| <b>Friday, September 22</b>                        | <b>Early Dismissal, 12:29</b>              |
| <b>Friday, October 6</b>                           | <b>Early Dismissal, 12:29</b>              |
| <b>Monday, October 9</b>                           | <b>Columbus Day, No School</b>             |
| <b>Friday, October 20</b>                          | <b>Parent Teacher Conferences 4 pm-7pm</b> |
| <b>Friday, October 20</b>                          | <b>No School</b>                           |
| <b>Friday, November 3</b>                          | <b>Early Dismissal, 12:29</b>              |
| <b>Wednesday - Friday, November 22-24</b>          | <b>No School, Thanksgiving</b>             |
| <b>Wednesday, December 21 - Tuesday, January 3</b> | <b>No School, Winter Break</b>             |
| <b>Wednesday, January 4</b>                        | <b>School Resumes</b>                      |
| <b>Monday, January 15</b>                          | <b>No School, Martin Luther King Day</b>   |
| <b>Friday, February 16</b>                         | <b>Early Dismissal, 12:29</b>              |
| <b>Monday, February 19</b>                         | <b>No School, President's Day</b>          |
| <b>Friday, March 10</b>                            | <b>Parent Teacher Conferences 4 pm-7pm</b> |
| <b>Friday, March 10</b>                            | <b>No School</b>                           |
| <b>Monday, March 25 - Monday April 1</b>           | <b>No School, Easter</b>                   |
| <b>Friday, April 12</b>                            | <b>Early Dismissal, 12:29</b>              |
| <b>Tuesday, May 21</b>                             | <b>Last Day of School</b>                  |
| <b>Wednesday, May 22</b>                           | <b>Teachers Institute, No School</b>       |
| <b>Monday, May 27</b>                              | <b>Memorial Day, No School</b>             |

Students should have this handbook in their possession during the school day. Students may only use their handbook. Replacement handbooks can be purchased in the office for \$7.00.

## Class Schedule

| <u>Period</u>  | <u>Time</u>   |
|--|---------------|
| Early Bird   | 7:05 - 7:49   |
| 1 Hour   | 8:00 - 8:44   |
| 2 Hour   | 8:48 - 9:32   |
| 3 Hour   | 9:36 - 10:20  |
| 4 Hour   | 10:24 - 11:08 |
| 5 Hour   | 11:12 - 12:56 |
| Lunch A  | 11:12 - 11:35 |
| A - Lunch 11:12-11:35, Class 11:39-12:29, Advisory 12:33-12:56 |               |
| Lunch B  | 11:39 - 12:02 |
| B- Advisory 11:12-11:35, Lunch 11:39-12:02, Class 12:06-12:56  |               |
| Lunch C  | 12:06 - 12:29 |
| C -Class 11:12-12:02, Lunch 12:06-12:29, Advisory 12:33-12:56  |               |
| Lunch D  | 12:33 - 12:56 |
| D- Advisory 11:12-11:35, Class 11:39-12:29, Lunch 12:33-12:56  |               |
| 6 Hour   | 1:00 - 1:44   |
| 7 Hour   | 1:48 - 2:32   |

### STARS OF KEWANEE

#### KEWANEE HIGH SCHOOL SONG

On, ever on, Kewanee High School,  
Let's put our colors in the sky;  
Thus far they've flown without a single blot  
So now it's up to us to give the game the best we've got.  
Tho' sometimes the score b 'gainst us,  
Let no one say we failed to try,  
An always fighting we will show the world  
That there's a real Kewanee High!

Come on, you team, let's wipe 'em out,  
On, Kewanee, On!  
They're out-classed beyond a doubt,  
On, Kewanee, On!  
Let's fight  
That's right,  
We'll raise our triumph shout by singing.

After the fight is over,  
We'll see our colors floating high;  
Real fight will ever keep our flag unstained,  
And every time we fight it's just another victory gained.  
So we can forget about the scoreboard  
When we have made our biggest try,  
You see we've always won, for we have shown the world  
That there's a real Kewanee High!

The Stars of old Kewanee  
Will brightly shine tonight  
While here her loyal sons and daughters  
Loudly cheer the fight (Rah! Rah!)  
The Stars of old Kewanee  
Will win the fight tonight  
And victory so bravely won  
Will keep our stars alight

Fight \_\_\_\_\_ Kewanee  
Fight \_\_\_\_\_ Kewanee  
Fight \_\_\_\_\_  
Fight \_\_\_\_\_  
Fight \_\_\_\_\_  
Fight \_\_\_\_\_

### FIGHT SONG

(Yell) We're gonna F - I - G - H - T  
Fight on, fight on, fight on Kewanee High  
Fight on, fight on, will be our battle cry.  
So fling out the banners Orange and Black  
Once we start a battle we will never turn back.  
Fight on, fight on, fight on Kewanee High  
Fight on, fight on, will be our battle cry.  
(Yell) So it's F - I - G - H - T  
Fight on, fight on, Kewanee High.  
(Sing through twice)